Record Nr. UNINA9910810953003321 Autore Lukens-Bull Ronald Titolo A peaceful Jihad: negotiating identity and modernity in Muslim Java / / Ronald Lukens-Bull New York, : Palgrave Macmillan, 2005 Pubbl/distr/stampa **ISBN** 1-281-36845-8 9786611368456 1-4039-8029-2 Edizione [1st ed.] Descrizione fisica 1 online resource (xvii, 152 pages): illustrations Contemporary anthropology of religion Collana 305.8 Disciplina Soggetti Islamic religious education - Indonesia - Java Islamic modernism - Indonesia - Java Islam - Social aspects - Indonesia - Java Islam and state - Indonesia - Java Java (Indonesia) Religion Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Bibliographic Level Mode of Issuance: Monograph Nota di bibliografia Includes bibliographical references (p. [139]-147) and index. Nota di contenuto Negotiating Tradition, Modernity, and Identity The "House" That Change Built "Politics" by Other Means: Using Education to Negotiate Change Beyond Education You Are Who You Follow: Negotiating Leadership and Community Identity A Peaceful Jihad in a Globalizing World References Cited Sommario/riassunto Based on extensive ethnographic research, this book examines how the Islamic community in Java, Indonesia, is actively negotiating both modernity and tradition in the contexts of nation-building, globalisation, and a supposed clash of civilizations. The pesantren community, so-called because it is centered around an educational institution called the pesantren, uses education as a central arena for dealing with globalization and the construction and maintenance of an Indonesian Islamic identity. However, the community's efforts to wrestle with these issues extend beyond education into the public sphere in general and specifically in the area of leadership and politics. The case material is used to understand Muslim strategies and

responses to civilizational contact and conflict. Scholars, educated

readers, and advanced undergraduates interested in Islam, religious education, the construction of religious identity in the context of national politics and globalization will find this work useful.