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Altri autori (Persone)	AlredGeof ByramMichael FlemingMichael (Michael P.)
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Nota di contenuto	Front matter -- Contents -- The Contributors -- Introduction -- Chapter 1. Interculturality, Identity and Citizenship Education in Mexico -- Chapter 2. National Identity at a Crossroads: The Struggle between Culture, Language and Politics in Hong Kong -- Chapter 3. The Construction of Citizenship and Nation Building: The Singapore Case -- Chapter 4. Concepts and Issues in Citizenship Education. A Comparative Study of Germany, Britain and the US -- Chapter 5. Contested Notions of Citizenship and Citizenship Education: The Chinese Case -- Chapter 6. Developing a Concept of Intercultural Citizenship -- Chapter 7. The Concept of 'Intercultural Citizenship': Lessons from Fiction and Art -- Chapter 8. Beyond the Nation? Potential for Intercultural Citizenship Education in Japan -- Chapter 9. Towards an Intercultural Frame of Mind: Citizenship in Poland -- Chapter 10. Citizenship Education in Spain: Aspects of Secondary Education -- Chapter 11. The Intercultural Dimension of Citizenship Education in Portugal -- Appendix -- References
Sommario/riassunto	This book presents a vision of education for citizenship, which takes as its starting point an account of what it means to be intercultural.

Theory and concepts of interculturality are applied to citizenship education in order to extend its meaning and significance within and beyond the nation state. The book advances a concept of intercultural citizenship which is sensitive to complexities of identity and diversity and, through international case studies, analyses the degree to which intercultural citizenship is present or emergent in contemporary education systems. It provides a statement of 'axioms and characteristics' of education for intercultural citizenship to act both as a framework for planning education for intercultural citizenship and as criteria for evaluating the degree of intercultural citizenship education already present in existing education systems. The book will be of interest to those currently working in intercultural education as well as those who work in education for citizenship.
