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| Descrizione fisica | 1 online resource (161 p.) |
| Altri autori (Persone) | DaviesJane IresonJudith |
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| Nota di contenuto | Cover ; Title Page ; Copyright Page ; Table of Contents ; Preface; 1 Ability grouping in primary schools; 2 Making decisions about grouping practices; 3 Pupils' experiences of different kinds of grouping; 4 Streaming and setting; 5 Mixed-ability and within-class groupings; 6 The management of ability and mixed-ability groups in schools; 7 Overview and conclusions; References; Index |
| Sommario/riassunto | <p><P>This book draws on new research exploring the practical experiences of schools and teachers who have used different kinds of grouping. Setting out the issues and discussing the strengths and weaknesses of different types of grouping, this book will help teachers decide which methods are most appropriate for their pupils.</p> <p></P><P></P><P>The authors offer step-by-step guidance to all aspects of grouping, including setting; streaming; within-class ability grouping; within-class mixed ability grouping; cross-age grouping; assessing and monitoring group placement; and how to implement different t</p> |