1. Record Nr. UNINA9910810939303321 Autore Levin Morten Titolo Creating a new public university and reviving democracy: action research in higher education / / by Morten Levin and Davydd J. New York;; Oxford, [England]:,: Berghahn Books.. 2016 Pubbl/distr/stampa ©2016 Descrizione fisica 1 online resource (230 pages): illustrations, tables Collana Higher Education in Critical Perspective: Practices and Policies Disciplina 378/.05 Soggetti Public universities and colleges Education, Higher - Aims and objectives Democracy and education Action research in education Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Frontmatter -- Contents -- Dedication -- Acknowledgements --Figures -- Introduction: Democracy and Public Universities -- Part I Public Goods, Bildung, Public Universities, and Democracy -- Chapter 1 Public Goods, Democracy, and Public Universities -- Chapter 2 Multiple Models and Meanings of Higher Education -- Chapter 3 Bildung. Academic Freedom, Academic Integrity, and Democracy -- Part II Universities as Work Organizations: Stakeholders, Structures, Systems, Steering, Leadership, and Anti-Bildung -- Chapter 4 The Work Organization of Universities: Structures -- Chapter 5 The Work Organization of Universities: Systemic Analysis -- Chapter 6 Processes in the Work Organization of Universities: Socio-Technical Systems Design, Networking for Power, and Neo-Taylorism -- Chapter 7 Leadership and Steering in Public Universities -- Part III The Road Forward: Action Research for Neue-Bildung in Public Universities --Chapter 8 Action Research as a Strategy for Organizational Change --Chapter 9 Practicing Action Research in Public Universities --Conclusion: What Difference Could Action Research in Public

Universities Make? -- Bibliography -- Index

Sommario/riassunto

Public universities are in crisis, waning in their role as central institutions within democratic societies. Denunciations are abundant, but analyses of the causes and proposals to re-create public universities are not. Based on extensive experience with Action Research-based organizational change in universities and private sector organizations, Levin and Greenwood analyze the wreckage created by neoliberal academic administrators and policymakers. The authors argue that public universities must be democratically organized to perform their educational and societal functions. The book closes by laying out Action Research processes that can transform public universities back into institutions that promote academic freedom, integrity, and democracy.