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Titolo	Building equity : policies and practices to empower all learners // Dominique Smith [and three others]
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ISBN	1-4166-2429-5 1-4166-2428-7
Descrizione fisica	1 online resource (215 pages)
Collana	Gale eBooks
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Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. Physical integration: separate is not equal -- 2. Social-emotional engagement: students don't care how much you know until they know how much you care -- 3. Opportunity to learn: just-in-time supports meet more needs -- 4. Instructional excellence: teach well, and students will learn -- 5. Engaged and inspired learners: students taking responsibility for their futures -- 6. From acquisition to action: the review, the audit, and beyond -- Appendix A: The building equity audit-staff version -- Appendix B: The building equity audit-student version.
Sommario/riassunto	Introduces a new model to clarify the structural and interpersonal components of an equitable and schooling experience, as well as a survey-based tool to help school and teacher leaders uncover equity-related issues and organize their efforts to better address physical integration, social-emotional engagement, opportunity to learn, instructional excellence, and engaged and inspired learners.