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Sommario/riassunto	Service-learning has many definitions based on how a service program is structured in a particular institution. For this book, it is defined as a structured learning experience that combines community service with student preparation and reflection--a connecting link being established between academics and service. The central focus of this textbook is the integration of service-learning into the nursing curriculum. The contributors address the components of service-learning and its central relationship to education and curriculum and discuss issues related to service-learning by incorporating narrative comments from some from some 300 students who have participated in various service-learning programs.

