Record Nr. UNINA9910810901503321 Becoming a successful early career researcher / / Adrian Richard Eley. **Titolo** [et al.] Pubbl/distr/stampa London;; New York:,: Routledge,, 2012 **ISBN** 1-136-28530-X 1-280-87389-2 9786613715203 0-203-11307-1 1-136-28529-6 Edizione [1st ed.] Descrizione fisica 1 online resource (164 p.) Classificazione EDU000000EDU002000EDU015000 Altri autori (Persone) EleyAdrian R Disciplina 378.0072 Soggetti Universities and colleges - Research Research - Vocational guidance College teachers - Vocational guidance Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Cover; Becoming a Successful Early Career Researcher; Copyright; Contents: Figures and tables: Acronyms and abbreviations: Podcasts: Acknowledgements; Preface; Foreword; Chapter 1 Introduction; Chapter 2 Choosing a research topic; Chapter 3 Choosing a mentor; Chapter 4 Developing your writing and 'getting things written'; Chapter 5 Getting published; Chapter 6 Applying for research funding; Chapter 7 Becoming a supervisor; Chapter 8 Becoming a teacher in higher education; Chapter 9 Developing your career; Chapter 10 Conclusions and future directions; References; Index Not that long ago there were fairly clear divisions between researchers Sommario/riassunto at different stages throughout their career, starting with doctoral students then progressing to postdoctoral workers and finishing with academic staff. However, more recently the term Early Career Researcher (ECR) has been introduced partly as a response to their growing importance which has been reflected by their increased respect and status shown by national, international and funding bodies. There are several common features of an ECR's job including the need to

establish a professional identity and develop into an