1.	Record Nr.	UNINA9910810889203321
	Titolo	Knowledge management and e-learning / / edited by Jay Liebowitz and Michael S. Frank
	Pubbl/distr/stampa	Boca Raton, FL, : Auerbach Publications, c2011
	ISBN	1-04-005345-9 0-429-06389-X 1-4398-3726-0
	Edizione	[1st ed.]
	Descrizione fisica	1 online resource (366 p.)
	Altri autori (Persone)	LiebowitzJay <1957-> FrankMichael S
	Disciplina	658.3/12402854678
	Soggetti	Knowledge management Computer-assisted instruction Distance education
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	Front cover; Dedication; Contents; Preface; About the Editors; List of Contributors; Section I. KM and E-Learning: Setting the Stage; Body; Chapter 1. The Synergy between Knowledge Management and E-Learning; Chapter 2. Knowledge Management and the Mega-University: Engagement of the Adult Learner in the Post-Gutenberg Academy; Chapter 3. Global Trends Affecting Knowledge Management and E-Learning; Section II. KM and E-Learning: Methodologies and Techniques; Chapter 4. Assurance of Learning: Demonstrating the Organizational Impact of Knowledge Management and E-Learning Chapter 5. A Model for E-Learningand Knowledge Management: The Virtual University at Tecnologicode MonterreyChapter 6. A Learning Portfolio Management System for Analyzing Student Web-Based Problem-Solving Behaviors; Chapter 7. The Antecedents and Outcomes of Online Knowledge-Sourcing Behavior: The Influence of Computer Attitudes and Learning Styles; Chapter 8. From Self-Service to Room Service:Changing the Way We Search, Sift, and Synthesize Information; Section III. KM and E-Learning: Case Studies; Chapter 9. Performance-Based Learning and Knowledge Management in the Workplace

Chapter 10. Knowledge Management in Agricultural Research: The CGIAR ExperienceChapter 11. Experiences and Recommendationson Required Student Knowledge and E-Skills; Chapter 12. Harnessing the Web: Social and Personal Learning; Chapter 13. Lifelong Learning Links in the ePortfolio; Chapter 14. Knowledge Management as Professional Development: The Caseof the MDE; Chapter 15. Knowledge Management, E-Learning, and the Role of the Academic Library; Chapter 16. Knowledge Management and Continuity of Operations: E-Learning as a Strategy in Disaster Prevention and Emergency Management

Section IV. KM and E-Learning: Industry PerspectivesChapter 17. Knowledge Management (KM) and E-Learning (EL) Growth for Industry and University Outreach Activities via Capstone Projects: Case Studies and Future Trends; Chapter 18. Knowledge Management and Learning in Industry; Chapter 19. Virtual Leaders: Born or Made?; Back cover

| Sommario/riassunto | The rapidly growing demand for online courses and supporting technology has resulted in a plethora of structural and functional changes and challenges for universities and colleges. These changes have led many distance education providers to recognize the value of understanding the fundamental concepts of both e-learning and knowledge management (KM)-including the e-learning economic model and how to change the current culture of delivery system providers. Supplying a complete examination of the synergy between KM and e-learning, Knowledge Management and E-Learning </S |