

1. Record Nr.	UNINA9910810873003321
Titolo	Globalization : culture and education in the new millennium // edited by Marcelo M. Suarez-Orozco and Desir?ee Baolian Qin-Hilliard
Pubbl/distr/stampa	Berkeley, : University of California Press, c2004
ISBN	0-520-93096-7 9786612357466 1-282-35746-8
Edizione	[1st ed.]
Descrizione fisica	1 online resource (295 p.)
Altri autori (Persone)	Qin-HilliardDesir?ee Suarez-OrozcoMarcelo M. <1956->
Disciplina	303.48/2
Soggetti	Culture Education Globalization
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"The Ross Institute."
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front matter -- Contents -- Preface -- Acknowledgments -- 1. Globalization: -- 2. Globalization, Growth, and Welfare in History -- 3. Globalization and Education: An Economic Perspective -- 4. Digital Skills, Globalization, and Education -- 5. The Fellowship of the Microchip: Global Technologies as Evocative Objects -- 6. Pop Cosmopolitanism: Mapping Cultural Flows in an Age of Media Convergence -- 7. Globalization in Asia: Anthropological Perspectives -- 8. Formulating Identity in a Globalized World -- 9. Imperial Feelings: Youth Culture, Citizenship, and Globalization -- 10. How Education Changes: Considerations of History, Science, and Values -- Notes on Contributors -- Index
Sommario/riassunto	Globalization defines our era. While it has created a great deal of debate in economic, policy, and grassroots circles, many aspects of the phenomenon remain virtual terra incognita. Education is at the heart of this continent of the unknown. This pathbreaking book examines how globalization and large-scale immigration are affecting children and youth, both in and out of schools. Taking into consideration broad historical, cultural, technological, and demographic changes, the

contributors-all leading social scientists in their fields-suggest that these global transformations will require youth to develop new skills, sensibilities, and habits of mind that are far ahead of what most educational systems can now deliver. Drawing from comparative and interdisciplinary materials, the authors examine the complex psychological, sociocultural, and historical implications of globalization for children and youth growing up today. The book explores why new and broader global visions are needed to educate children and youth to be informed, engaged, and critical citizens in the new millennium. Published in association with the Ross Institute

---