Record Nr. UNINA9910810852103321 Autore Fulton Kathleen Titolo Time for learning: top 10 reasons why flipping the classroom can change education / / Kathleen P. Fulton Pubbl/distr/stampa Thousand Oaks, California:,: Corwin,, [2014] 2014 **ISBN** 1-4833-2052-9 1-4833-3277-2 1-4833-3282-9 1-4833-3278-0 Descrizione fisica 1 online resource (xx, 171 pages): illustrations Collana Gale eBooks Disciplina 371.3 Soggetti Blended learning Homework - Computer network resources Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. chapter 1. Flipping maximizes time for active learning -- chapter 2. Nota di contenuto Flipping facilitates differentiated instruction -- chapter 3. Flipping is grounded in learning theory -- chapter 4. Flipping effectiveness data show promise -- chapter 5. Flipping benefits teachers too -- chapter 6. Students like flipping -- chapter 7. Flipping brings the classroom to parents -- chapter 8. Flipping makes effective use of resources -chapter 9. Flipping builds 21st century skills -- chapter 10. Flipping the future. Sommario/riassunto The guide school leaders need to reap the rewards of education's most exciting new trend. Flipping classrooms--using class time for handson learning and "off loading" the lecture portion of lessons to teachercreated videos or other technology presentations assigned as homework--is taking schools by storm. But like all hot trends, it is important to apply this innovation intelligently, especially at the system-wide level. This book makes a persuasive case to leaders for the potential benefits of flipping. Backed by powerful data and compelling anecdotes, this book covers: Data on positive student outcomes in terms of achievement and motivation How flipping gives

teachers more time to work with students one-on-one and encourage peer learning Ways flipping can benefit teacher learning and collaboration Why flipping encourages students to ...