1. Record Nr. UNINA9910810851503321 Leading lesson study: a practical guide for teachers and facilitators // Titolo Jennifer Stepanek [and four others]; cover designers, Audrey Snodgrass, Michael Dubowe Pubbl/distr/stampa Thousand Oaks, California:,:Learning Point Associates:,:NWREL:,: Corwin Press, , 2007 ©2007 **ISBN** 1-4522-3750-6 1-4522-2274-6 Descrizione fisica 1 online resource (229 p.) Disciplina 371.102 Soggetti Teaching - Methodology Effective teaching Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Cover; Contents; List of Figures and Forms; Foreword; Preface; About the Authors; Chapter 1 - Introduction: Making the Case for Lesson Study; Chapter 2 - Laying the Groundwork for Lesson Study; Chapter 3 - Starting the Lesson Study Cycle; Chapter 4 - Planning the Research Lesson; Chapter 5 - Teaching, Observing, and Debriefing; Chapter 6 -Revising and Reteaching the Lesson; Chapter 7 - Reflecting and Sharing Results; Chapter 8 - Growing and Sustaining Lesson Study; Resource A: Sample Research Lessons; Resource B: Frequently Asked Questions: Planning the Research Lesson Resource C: Additional ResourcesGlossary; References; Index Sommario/riassunto Use this team-centered approach to directly enhance teaching and learning in your school! First introduced in Japan, lesson study has gained enthusiastic advocates in US educational circles as a powerful, collaborative approach. This ""how-to"" guide leads a beginning team through the lesson study cycle and provides an experienced team with new perspectives. Using examples from U.S. classrooms, this handbook: Encourages educators to generate and share knowledge