

1. Record Nr.	UNINA9910810837803321
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Titolo	A-Z Of lifelong learning // Jonathan Tummons and Ewan Ingleby
Pubbl/distr/stampa	Berkshire, England : , : Open University Press : , : McGraw-Hill Education, , 2014 ©2014
ISBN	0-335-26325-9
Descrizione fisica	1 online resource (178 p.)
Disciplina	374
Soggetti	Continuing education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	A-Z of Lifelong Learning; A-Z ofLifelong Learning; Contents; Introduction: The lifelong learning sector; A; Accreditation of prior learning; Action research; Adult learners; Agency; Andragogy; Assessment; Audit; B; Benefits of learning; Body language; Brain-based learning theory; C; Coaching; Communication; Communities of practice; Constructivism; Continuing professional development; Curriculum; D; Development; Differentiation; Disabilities; Distance learning; Diversity; Dual professionalism; E; Edutainment; E-learning; Employability; Empowerment; Experiential learning; F; Family learning Flexible learningFormal learning; Functional skills; Further education; G; Gender; H; Higher education; Human capital; I; Inclusion; Informal learning; Institute for Learning; IQER; J; Jargon; K; Key skills; Knowledge; L; Learners; Learning; Learning styles; Lesson planning; Liberal tradition; Lifelong learning; M; Mentees; Mentors; Mixed Economy Group, and HE in FE; Motivation; N; NEETS; O; Observations; Offender learning; Ofsted; Outreach; P; Part-time tutors; Pastoral care; Pedagogy; Personalised learning; Professional learning; Professionalism; Q; Qualifications; Quality assurance; R Recreational learningReflective practice; Research; Resources; S; Safeguarding; Schemes of work; Self-directed learning; Skills; Social learning theory; Social policy; Syllabus; T; Teaching; Technology-enhanced learning; Theory; Training; Transformative learning; U;

Underachievement; V; Values; Vocational education; Vocationalism and new vocationalism; Voice; W; Widening participation; Wolf report; Work-based learning; Workers' Educational Association; Y; Youth work; Z; Zone of proximal development; Index; Back cover

Sommario/riassunto

The book covers a list of key topics that are central or even 'troublesome' in lifelong learning with each entry offering a critically informed and up-to-date introduction to the topic.
