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	Nota di contenuto	Frontmatter -- Contents -- List of Tables and Figures -- Preface -- 1 The Columbine Effect -- Part 1 Contexts -- 2 Fear of School Violence in the Post-Columbine Era -- 3 Negotiation of Care and Control in School Safety -- 4 The Dynamics of School Discipline in a Neoliberal Era -- Part 2 Contemporary Policies -- 5 Surveillance and Security Approaches Across Public School Levels -- 6 Zero-Tolerance Policies -- 7 Safe Schools Initiatives and the Shifting Climate of Trust -- 8 Racial Implications of School Discipline and Climate -- 9 Violence Prevention and Intervention -- Part 3 Alternatives -- 10 Encouraging Positive Behavior -- 11 Ecological, Peacemaking, and Feminist Considerations -- 12 Diagnosing and Preventing School Shootings -- Part 4 Conclusion -- 13 School Safety and Society -- Postscript -- References -- The Contributors -- Index -- About the Book
	Sommario/riassunto	Why do so many school antiviolence programs backfire? And why do policymakers keep making the same mistakes? The authors of Responding to School Violence examine the pervasive rise of school security measures since the Columbine shootings, highlighting the unintended consequences of policymaking too often shaped by fear and sensationalism. Probing an array of now ubiquitous tactics and programs—metal detectors, police patrols, zero tolerance policies, and more—the authors show how increasingly punitive schoolhouse

dynamics negatively affect student safety and even educational experiences. They also share lessons from past mistakes and identify workable, comprehensive approaches for addressing a recurrent social problem.