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Descrizione fisica	1 online resource (192 p.)
Collana	Teaching with gender. European women's studies in international and interdisciplinary classrooms, , 2227-5010 ; ; 11
Altri autori (Persone)	Testoni Ines
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Note generali	"A book series by ATGENDER"--Title page.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Gender education as a first-line tool to fight violence against women / Ines Testoni -- About the legislation against domestic violence in Europe and Italy / Alisa Del Re -- The activism of black feminist theory in confronting violence against women : interconnections, politics and practice / Surya Nayak -- "Brothers for life" : a campaign addressing gender based violence on (de/re)constructing masculinities in South Africa, "Yenza Kahle!"--Do the right thing! / Phoebe Kisubi Mbasalaki -- Gender, deviance and institutional violence in Ireland's Magdalene Laundries : an analysis of two filmic representations of abuse / Auxiliadora Perez-Vides -- Gender and domestic violence in Portugal : intervention practices and their effects / Marlene Matos, Anita Santos, Rita Conde -- The effectiveness of the EMPoWER Project and interventions : psychodrama and the elaboration of domestic violence in Italy, Austria, Bulgaria, Portugal, Romania, and Albania / Ines Testoni and 12 others -- "Overcoming female subordination" : an experimental process of empowerment--through sociodrama and digital storytelling--directed toward a group of Italian female undergraduates/ Vincenzo Calvo, Marta Codato, Ines Testoni, Alice Bertoldo.
Sommario/riassunto	Teaching Against Violence deals with gender based violence, paying

particular attention to domestic violence, as in this field feminism has tenaciously sought to change the condition of women and, as a result, many international policies have promoted a significant social transformation. The chapters present active techniques that were adopted during the interventions to promote women's empowerment. The contributions face these issues from various perspectives, present the state of the art research in multiple fields of study and suggest educational best practices that can be used where this problem is particularly severe.
