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Nota di contenuto	CHAPTER 1 Introduction: Definitions and Introduction to Concepts Supervisors serve as the keepers of the faith and the mentors of the young. Theirs is a quiet profession that combines the discipline of

science with the aesthetic creativity of art . . . It is a curious paradox that at their best they are the least visible. Ann Alonso, 'The Quiet Profession' Introduction to Concepts As stated in ASHA's position statement on clinical supervision in speech-language pathology (ASHA, 2008a), "clinical

CHAPTER 2 Issues in Supervision Research: A Case Study Approach Tell me and I forget, teach me and I remember, involve me and I learn.

Benjamin Franklin Supervision Models This chapter is an extension on the literature of the models of supervision described in the previous chapter, which were developed through empirical as well as case study research. These include the models developed by Anderson (1977), Dowling (1979), Mawdsley and Scudder (2005), McCrea and Brasseur (2003), McCready and Ralei

CHAPTER 3 Current Approaches to Issues in Supervision Research Be the change you want to see in the world. Gandhi Overview A study of guided principles of supervision and its adaptations is increasingly critical given the complex challenges presented in the clinical arena. Therefore, it is important that supervisors do not take supervision as a given and endeavor to stay current with the latest practices and research trends. At the present time, the only requirement for becoming a supervisor is

CHAPTER 4 Multiple Perspectives Contributing to Supervision and Mentorship The mediocre teacher tells. The good teacher explains. The superior teacher demonstrates. The great teacher inspires. William Ward Overview This chapter continues the discussion of some of the issues inherent in clinical supervision and provides some expert opinions relating to supervision and mentorship. Included are key elements for developing self-awareness among professional individuals as our careers progress and as

CHAPTER 5 Ethical Considerations in Supervision and Mentorship We can teach from our experience, but we cannot teach experience. Sasha Azevedo Introduction to Ethics Thus far, this book has explored the current status of supervision, relevant issues and challenges, responses to these issues, as well as strategies for dealing with these issues. As a lifelong practitioner, the scientific underpinnings applied in my research and practice as a clinician and a supervisor have been described. Case stu

CHAPTER 6 Supervisory Competencies and Strategies The teacher who is indeed wise does not bid you to enter the house of his wisdom but rather leads you to the threshold of your mind. Kahlil Gibran Overview This chapter is divided into two sections. The first section focuses on several of the competencies necessary to be an effective supervisor, which include an understanding of interpersonal communication styles, cultural and linguistic factors, personal resilience, and sensitivity to social pow

Sommario/riassunto

Science of Successful Supervision and Mentorship is a must-read for all speech-language pathology supervisors, whether in practice, returning to the workplace, or seeking to advance their abilities. Today's standards in the healthcare industry demand cutting edge skills. With a global perspective, this book addresses the huge gap faced by students in the leap to clinical practice, drawing on the latest research, and contains commentary from leadership of the American Speech-Language-Hearing Association. Currently, there is no other book, and little in the way of curricular guidance for