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Titolo	Learning transfer in adult education [[electronic resource] /] / Leann M. R. Kaiser, Karen Kaminski, Jeffrey M. Foley, editors
Pubbl/distr/stampa	San Francisco, : Jossey-Bass, 2013
ISBN	1-118-64826-9 1-299-40254-2 1-118-64825-0
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Descrizione fisica	1 online resource (106 p.)
Collana	New directions for adult and continuing education ; ; no. 137, spring 2013
Altri autori (Persone)	KaiserLeann M. R KaminskiKaren FoleyJeffrey M
Disciplina	374
Soggetti	Transfer of training Adult education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Learning Transfer in Adult Education; Copyright; Contents; Editors' Notes; References; 1. Learning Transfer and Its Intentionality in Adult and Continuing Education; What Is Learning Transfer in Adult Education?; Models of Transfer; Barriers to Learning Transfer; General Tools to Improve Learning Transfer; Learning Transfer: Revisiting Its Importance to Adult Learning; References; 2. Leveraging Experiential Learning Techniques for Transfer; Experiential Education and Experiential Learning; Learning Transfer and Experiential Learning; Integrating Experiential Techniques Program 1: English as a Second Language Course Program 2: Online Personal Finance Course; Program 3: Continuing Education Vegetable Gardening Course; Conclusion; References; 3. Problem-Based Learning: A Learning Environment for Enhancing Learning Transfer; Learning Transfer; Problem-Based Learning; Conclusion; References; 4. Considering Components, Types, and Degrees of Authenticity in Designing Technology to Support Transfer; Defining Technology; Defining Authenticity; Selecting Components of Authenticity; Applied

Examples; Summary; References

5. Brain-Friendly Teaching Supports Learning Transfer  
The Relationship Between Cognitive Theory and Learning Transfer; Brain-Friendly Learning Environments; Conclusion; References;  
6. Racial and Cultural Factors and Learning Transfer; The Learning Transaction; Theoretical and Anecdotal Evidence for Racial or Cultural Differences Influencing Transfer; Implications for Adult Education Practitioners; What Are the Risks of Using Any of These Approaches?; References;  
7. Understanding Transfer as Personal Change: Concerns, Intentions, and Resistance; Adult Education and Change  
Concerns-Based Adoption Model  
Theory of Planned Behavior; When Learners Resist Change; Conclusion; References;  
8. Applying Transfer in Practice; Near Transfer; Not-So-Near Transfer; Farther Transfer; Intentionally Building Transfer in Instructional Design; Far Transfer; Conclusion; References; Index

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Sommario/riassunto

Learning transfer is the use of skills and knowledge acquired in one situation or setting in a different environment. It is, fundamentally, the point of education. By consciously building it into our curricula, syllabi, and practice, we can greatly enhance the likelihood that students will integrate their learning and their lives. This issue examines learning transfer across the breadth of adult education. The authors approach the question practically, looking at techniques such as experiential or problem-based learning and the use of classroom technology as well as the perspectives o

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2. Record Nr.	UNINA9910810828303321
Autore	Shabazz Rashad <1976->
Titolo	Spatializing blackness : architectures of confinement and Black masculinity in Chicago // Rashad Shabazz
Pubbl/distr/stampa	Urbana, [Illinois] : , : University of Illinois Press, , 2015 ©2015
ISBN	0-252-09773-4
Descrizione fisica	1 online resource (185 p.)
Collana	New Black Studies Series
Classificazione	SOC001000SOC032000
Disciplina	305.38/896073077311
Soggetti	African American men - Illinois - Chicago - Social conditions - 20th century Masculinity - Social aspects - Illinois - Chicago - History - 20th century African Americans - Illinois - Chicago - History - 20th century Architecture and society - Illinois - Chicago - History - 20th century Space (Architecture) - Social aspects - Illinois - Chicago - History - 20th century Social control - Illinois - Chicago - History - 20th century Imprisonment - Social aspects - Illinois - Chicago - History - 20th century Spatial behavior - Social aspects - Illinois - Chicago - History - 20th century Chicago (Ill.) Race relations History 20th century Chicago (Ill.) Geography
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Preface: Geographic Lessons -- Carceral Matters : An Introduction -- Policing Interracial Sex : Mapping Black Male Location in Chicago during the Progressive Era -- "Our Prison" : Kitchenettes, Carceral Power, and Black Masculinity during the Interwar Years -- Carceral Interstice : Between Home Space and Prison Space -- "Sores in the City" : A Genealogy of the Almighty Black P. Stone Rangers -- Ghost Mapping : The Geography of Risk in Black Chicago -- Epilogue: Fertile Ground
Sommario/riassunto	"This project traces how architectures of confinement, policing, surveillance, migration, and mass incarceration orient and imbue Black

male bodies and gender performance with the stigmata of carceral punishment. As the northern city with the largest 20th century influx of southern Blacks, Chicago provides a powerful case study to understand how urban planning, architecture, crowded living quarters, surveillance, and policing function to regulate Black men's bodies. Rashad Shabazz makes an important contribution to the growing work on Black (bodily) geographies and the complex entanglements between the emergence of the US prison regime (and prison industrial complex) and the densely historical complexities of Black subjectivity formation. By first illustrating how Black men's geographies have been delineated throughout the twentieth century in Black Chicago in spaces such as interracial sex districts, cramped kitchenettes, segregated house projects, and prisons, Shabazz is then able to analyze and generalize the impact this mapping has had on the formation of Black masculinity, Black cultural production, and Black men's health in Black spaces beyond Chicago. Shabazz employs various methods (history, sociology, and literary criticism), theories (poststructuralism and critical theory), and disciplines (human geography, critical race studies, gender studies, cultural studies, and epidemiology) to highlight the importance of the racialization of space, the role of containment in subordinating Black people, the politics of mobility under conditions of 'freedom,' and to ultimately discuss how Black men resist spacial containment"--

"Over 277,000 African Americans migrated to Chicago between 1900 and 1940, an influx unsurpassed in any other northern city. From the start, carceral powers literally and figuratively created a prison-like environment to contain these African Americans within the so-called Black Belt on the city's South Side. A geographic study of race and gender, *Spatializing Blackness* casts light upon the ubiquitous--and ordinary--ways carceral power functions in places where African Americans live. Moving from the kitchenette to the prison cell, and mining forgotten facts from sources as diverse as maps and memoirs, Rashad Shabazz explores the myriad architectures of confinement, policing, surveillance, urban planning, and incarceration. In particular, he investigates how the ongoing carceral effort oriented and imbued black male bodies and gender performance from the Progressive Era to the present. The result is an essential interdisciplinary study that highlights the racialization of space, the role of containment in subordinating African Americans, the politics of mobility under conditions of alleged freedom, and the ways black men cope with--and resist--spacial containment. A timely response to the massive upswing in carceral forms within society, *Spatializing Blackness* examines how these mechanisms came to exist, why society aimed them against African Americans, and the consequences for black communities and black masculinity both historically and today"--

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