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Nota di contenuto	Front matter -- Introduction / Phillipson, Robert / Rannut, Mart / Skutnabb-Kangas, Tove -- I THE SCOPE OF LINGUISTIC HUMAN RIGHTS -- Section introduction -- Combining immigrant and autochthonous language rights: a territorial approach to multilingualism / Grin, François -- On the limits of ethnolinguistic democracy / Fishman, Joshua A. -- Linguistic human rights and educational policy in Russia / Leontiev, Alexei A. -- Linguistic human rights, past and present / Skutnabb-Kangas, Tove / Phillipson, Robert -- Typology of language legislation / Turi, Joseph-G. -- Personal names and human rights / Jernudd, Björn H. -- II COUNTRY STUDIES: TOWARDS EMPOWERMENT -- Section introduction -- Language policy in the United States: a history of cultural genocide / Hernández-Chávez, Eduardo -- The discourse of disinformation: the debate on bilingual education and language rights in the United States / Cummins, Jim -- Beyond linguistic policy: the Soviet Union versus Estonia / Rannut, Mart -- Mori language rights in

New Zealand / Kretu, Tmoti S. -- The Sámi Language Act / Magga, Ole Henrik -- Australia's language policies and minority rights: a core value perspective / Smolicz, J. J. -- Combating educational disadvantage among Lebanese Australian children / Gibbons, John / White, William / Gibbons, Pauline -- III POST-COLONIAL DILEMMAS AND STRUGGLES -- Section introduction -- Indigenous education in Latin America: policies and legal frameworks / Hamel, Rainer Enrique -- Linguistic rights for Amerindian peoples in Latin America / Hamel, Rainer Enrique -- "Minority" cultures and their communication rights / Khubchandani, Lachman M. -- Kashmiri, a majority-minority language: an exploratory essay / Tickoo, Makhan L. -- Language rights in postcolonial Africa / Phillipson, Robert / Skutnabb-Kangas, Tove -- Killing a mother tongue - how the Kurds are deprived of linguistic human rights / Skutnabb-Kangas, Tove / Bucak, Sertaç -- Appendix: Extracts from selected UN and regional documents covering linguistic human rights, proposals for such and resolutions on language rights -- Consolidated bibliography -- Notes on contributors -- Language index -- Person index -- Subject index

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Sommario/riassunto

Only a few hundred of the world's languages have any kind of official status, and it is only speakers of official languages (speakers of dominant majority languages) who enjoy all linguistic human rights. As many of the collected papers in this book document, most linguistic minorities are deprived of these rights. This volume describes what linguistic human rights are, who has and who does not have them and why and suggests which linguistic rights should be regarded as basic human rights. "Linguistic Human Rights" introduces an area that combines sociolinguistics, educational and minority c

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