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Nota di contenuto	SCHOOLS CAN CHANGE-FRONT COVER; SCHOOLS CAN CHANGE; CONTENTS; LIST OF FIGURES AND TABLES; ONLINE RESOURCES; FOREWORD; PREFACE; Purpose and Need; Who Should Read and Use This Book?; Organization and Contents; Part I: Fundamentals of Effectiveness; Part II: The Process of the Change Creation System; Resources; ACKNOWLEDGMENTS; ABOUT THE AUTHORS; CHAPTER 1: THE CHANGE CREATION SYSTEM; School Improvement; School Reforms; The Roots of the Change Creation System; No Silver Bullet, One Brick at a Time; Standards for Professional Learning and Practice; The Change Creation System Right Leadership, Vision, Culture, and RelationshipsNew Teaching and Learning Approaches; Change Creation Process; Summary; PART I. FUNDAMENTALS OF EFFECTIVENESS; CHAPTER 2: FUNDAMENTALS OF EFFECTIVENESS FOR SCHOOL IMPROVEMENT; Understanding The Culture; School Culture; Building Blocks of School Culture; Cultural Shifts; Culture of Discipline; Disciplined Leaders and Teachers; Disciplined Thinking; Disciplined Action; Culture of Change Creation;

Change Basics; Change Creation; Culture of Relationships and Collaboration; Culture of Transformational Leadership; Transformational Leadership

The Principal as a Transformational Leader

Cultural Change; Summary; CHAPTER 3: FUNDAMENTALS OF VISION AND SUCCESSFUL CHANGE; Vision; A Vision Story; Meaning of Vision; School Vision; Power of Vision; Additional Vision Perspectives; A Vision Reminder; Change; People's Responses to Change; A Perspective on Change; Success and Failure of Change; Principles for Successful Change; Assimilation Capacity; Change Roles in Schools; Effective Sponsorship in Schools; Characteristics of Strong Sponsorship; Dealing With Weak Sponsorship; Change and Resistance in Schools; Human Nature of Change

Resistance to Change

General Change Resistance; Control Resistance; Other Reasons for Resistance; Universal Change Principle For Schools; Appropriate Learning; Learning Leaders in Learning Forward; Application of the Universal Change Principle; Summary; CHAPTER 4: FUNDAMENTALS FOR CREATING LEARNING TEAMS AND PROFESSIONAL LEARNING COMMUNITIES; Collaboration and Teamwork; National Staff Development Council; Researchers; Teachers; Action Teams and Professional Learning Communities; Authentic Teams and Synergy; Synergy Prerequisites; Synergy Process; Synergy Checklist

A Synergy Example: Team-Building Efforts in the Tigerville School District

Teams and Team Failure; Comentoring Teams; Learning Teams; Learning Team Capacities; Building Learning Teams; Professional Learning Communities; Definition of a Professional Learning Community; Change Creation System Schools as Professional Learning Communities; Change Creation System Goal and Process; A School District Example of Change Creation System Learning Communities; Summary; PART II. THE PROCESS OF THE CHANGE CREATION SYSTEM; The Faculty and Leaders; Each Action Team; Each Action Team and the Faculty

CHAPTER 5: INTRODUCING THE DECISION-MAKING CYCLE

Sommario/riassunto

Genuine effective school improvement requires leaders and teachers to be part of a broad-based, creative change system that focuses on generating improved teacher practices for enhancing student learning. This guide provides a step-by-step, systemic approach.
