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Altri autori (Persone)	FloodJames
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Nota di contenuto	Understanding research on teaching the English language arts : an introduction for teachers / Sandra Stotsky and Cindy Mall -- Teacher professionalism and the rise of "multiple literacies" : how to describe our specialized knowledge? / Anne DiPardo -- The design of empirical research / Robert C. Calfee and Marilyn Chambliss -- What longitudinal studies say about literacy development/what literacy development says about longitudinal studies / Robert J. Tierney and Margaret Sheehy -- Case studies : placing literacy phenomena within their actual context / June Birnbaum, Janet Emig, and Douglas Fisher -- Ethnography as a logic of inquiry / Judith L. Green, Carol N. Dixon, and Amy Zaharlick -- Teacher researcher projects : from the elementary school teacher's perspective / Fredrick R. Burton and Barbara L. Seidl -- Teacher inquiry into literacy, social justice, and power / Bob Fecho and JoBeth Allen -- Synthesis research in language arts instruction / Carl B. Smith and Susan S. Klein -- Fictive representation : an alternative method for

reporting research / Donna E. Alvermann and George G. Hruby --
Contemporary methodological issues and future directions in research
on the teaching of English / M.C. Wittrock.

Sommario/riassunto

A concise format of the research methodology section of the
"Handbook of Research on Teaching the English Language Arts",
Second Edition. Designed to give K-12 teachers an understanding of
the basic categories and functions of research in teaching, is followed
by chapters addressing teacher professionalism and the rise of
"multiple literacies".
