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Nota di contenuto	Contents; List of Abbreviations; Preface. Background to the Study; Acknowledgments; Chapter One. Framing the Research: Theoretical and Methodological Concerns; Chapter Two. Stories from Class 2; Chapter Three. Discursive Practice in Lessons; Chapter Four. Discursive Practices in Extra-curricular Activities; Chapter Five. The Stratified and Differentiated Institutional Context; Chapter Six. Representations of Communication: Analysis of Individual Participants' Interview Transcripts Chapter Seven. The "Negotiated" Nature and the "Social-ness" of Organizational Communication: Discussion and Conclusion Chapter Eight. Reflecting on Field Relationships and Ethical Issues; Appendix 1. Hymes's (1972) Speaking Model; Appendix 2. Transcript Conventions; Appendix 3. Coding Chart; Appendix 4. Curriculum Design of This IBDP; Bibliography; Index
Sommario/riassunto	This ethnographic study of an international curriculum program in China provides a holistic picture of classroom communication and describes patterns of discursive practice so that readers might

vicariously experience the discursive construction of intercultural understanding. Through critical discourse analysis, this book reveals unequal access to meaning-making in everyday communication and explains these asymmetries in power.
