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Titolo	How children learn to write : supporting and developing children's writing in schools // Dorothy Latham
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Edizione	[1st ed.]
Descrizione fisica	1 online resource (xiii, 207 p.) : ill
Disciplina	372.623
Soggetti	English language - Composition and exercises - Study and teaching Language arts Children - Writing
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover Page -- Title Page -- Copyright Page -- Contents -- Acknowledgements -- Preface: About this Book - A Route Map -- Introduction: Writing and the Alphabet -- 1 Early Brain Development, Laterality and Gender Differences -- 2 Early Speech, Language Acquisition and Related Theories -- 3 Language and Thinking, and Cultural and Social Influences on Language Use -- 4 Some Cognitive Functions in Literacy - How Working Memory Affects Reading and Writing -- 5 The Development of Secretarial Skills - Spelling, Handwriting and Presentation -- 6 Stages of Writing Development and their Evaluation -- 7 A Taxonomy of Writing Purposes and their Pertinence for Cross-Curricular Application -- 8 Basic Strategies for Extending and Enhancing Self-Generated Writing -- 9 Using Reading to Enhance Writing -- 10 Using Speaking and Listening and Drama to Stimulate Writing -- Epilogue: Improving Writing - An Overview -- Appendix -- Glossary -- Bibliography -- Index of Authors and Sources -- Subject Index.
Sommario/riassunto	Explains how certain strategies can improve children's progress in

writing. Dealing with the age range 3-13, the book addresses issues to do with the gender gap, children with English as a second language, and left-handedness.

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