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Chapter 5 The Developmental Psychobiology of Stress and Emotion in Childhood; The Psychobiology of Stress; Psychobiological Studies of Stress and Emotion in Children; Conclusions; References; Chapter 6 Parent-Infant Communicative Interactions in Cultural Context; Introduction; Starting Principles; The Settings and Activities of Development; Modes of Communication; Communicative Accommodation; The Content of Language; Conclusions; References; Part III Childhood; Chapter 7 Language Development; Overview of Theoretical Approaches; Language Development as a Biological Process; Language Development as a Linguistic Process; Language Development as a Social Process; Language Development as Domain-General Learning; Conclusions; References; Chapter 8 Cognitive Development in Childhood: A Contemporary Perspective; Three Revolutions; Cognitive Development as a Separate Field; Main Features of the Piagetian System; Problems with Piaget's Theory and Efforts to Respond to Them; Contemporary Trends; Future Directions in Cognitive Developmental Theory and Research; Conclusions; References; Chapter 9 Emotion and Personality Development; Introduction

Normal and Abnormal Emotional and Personality Development: A Developmental Psychopathology Perspective

Sommario/riassunto

Psychology is of interest to academics from many fields, as well as to the thousands of academic and clinical psychologists and general public who can't help but be interested in learning more about why humans think and behave as they do. This award-winning twelve-volume reference covers every aspect of the ever-fascinating discipline of psychology and represents the most current knowledge in the field. This ten-year revision now covers discoveries based in neuroscience, clinical psychology's new interest in evidence-based practice and mindfulness, and new findings in social, developmental, an
