

1. Record Nr.	UNISA996384409603316
Autore	Cox Nicholas <fl. 1673-1721.>
Titolo	The gentleman's recreation [[electronic resource] ] : in four parts, viz. hunting, hawking, fowling, fishing : wherein these generous exercises are largely treated of, and the terms of art for hunting and hawking ... with an abstract at the end of each subject, of such laws as relate to the same .
Pubbl/distr/stampa	London, : Printed by J.C. for N.C. and are to be sold by Tho. Fabian ..., 1677
Edizione	[Second edition /]
Descrizione fisica	468 p. in various pagings ; 4 folded plates : ill
Soggetti	Hunting - England Fishing - England Fowling - England Falconry - England Game laws - England
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Attributed to Cox by Wing and NUC pre-1956 imprints. Each part has special t.p. The first plate gives notations for the various horn calls of the hunt. Reproduction of original in the Harvard University Library.
Sommario/riassunto	eebo-0062

2. Record Nr.	UNINA9910810657003321
Autore	Miller John P. <1943->
Titolo	Educating for wisdom and compassion : creating conditions for timeless learning // John P. Miller ; cover designer, Rose Storey
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2006 ©2006
ISBN	1-4833-6388-0
Descrizione fisica	1 online resource (185 p.)
Disciplina	370.1
Soggetti	Education, Humanistic Meditation Holistic education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p>""Cover""; ""Contents""; ""Acknowledgments""; ""About the Author""; ""Part I - Timeless Learning: Definitions and Fundamentals""; ""Chapter 1 - Timeless Learning""; ""What is Timeless Learning?""; ""What are the Characteristics of Timeless Learning?""; ""Holistic/Integrative""; ""Embodied""; ""Connected""; ""Soulful""; ""Transformative""; ""Flow""; ""Participatory""; ""Nondualistic""; ""Mysterious and Unexplainable""; ""Immeasurable""; ""What Does Timeless Learning Bring to Todaya€s Classrooms?""; ""Conclusion""; ""References""</p> <p>""Chapter 2 - The Perennial Philosophy: A Relaxed Universalism"""" Foundations of the Perennial Philosophy""; ""The Interconnected Nature of Reality and the Mysterious Unity of the Universe""; ""The Intimate Connection between the Individuala€s Inner Self, or Soul, and the Mysterious Unity""; ""Wisdom or Knowledge of the Mysterious Unity can be Developed through Various Contemplative Practices""; ""Values are Derived from Seeing and Realizing the Interconnectedness of Reality"" ""An Awareness of the Mysterious Unity of Existence Leads to Social Action to Counter Injustice and Human Suffering""""References""; ""Part II - Timeless Learning: Processes and Practices""; ""Chapter 3 - Letting Go and becoming Empty""; ""Psychosynthesis and Disidentification""; ""David Hunt""; ""Krishnamurti""; ""The Bhagavad Gita and Nonattachment""; ""Spiritual Knowing""; ""References""; ""Chapter 4 -</p>

Attention and Meditation"; "Meditation"; "Forms of Meditation"; "Intellectual Meditation"; "Emotional Meditation"; "Physical Meditation"; "Action Meditation"  
"Meditation Practices""Insight"; "Body Scan"; "Mantra"; "Visualization"; "Movement Meditation"; "Getting Started"; "Meditation with Children"; "Just One Minute with Naomi Baer"; "References"; "Chapter 5 - Compassion, Caring, and Loving-Kindness"; "Kindness, Empathy, Compassion, and Love"; "Loving-Kindness Practice"; "Caring in Schools"; "School with Forest and Meadow (Ojiya School)"; "Service Learning"; "Engaged Service"; "Community-Based Work"; "To be and to Have"; "References"; "Chapter 6 - Contemplation, Mindfulness, and Presence"; "Mindfulness"  
"Presence""Contemplation and Mindfulness in Classrooms"; "Contemplation and Action"; "References"; "Part III - Timeless Learning: Perspectives, Examples, and Outcomes"; "Chapter 7 - Educational Perspectives on Timeless Learning"; "Transcendental Education"; "Emerson"; "Thoreau"; "Bronson Alcott"; "Holistic Education"; "Linear Thinking and Intuition"; "Relationship between Mind and Body"; "Subject Connections"; "Community Connections"; "Earth Connections"; "Self Connections"; "Slow Education"; "Conclusion"; "References"  
"Chapter 8 - Examples of Timeless Learning"

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## Sommario/riassunto

<p class=msonormal style=""MARGIN: 0in 0in 0pt""><span style=""FONT-FAMILY: ""times new roman"""">Essential principles of timeless learning include attention, contemplation, connection, participation, and responsibility; helping students achieve a sense of purpose; and improving alertness and mental health.</span>

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