1. Record Nr. UNINA9910810650003321 Autore Algozzine Robert **Titolo** The fundamentals of special education : a practical guide for every teacher / / Bob Algozzine, James E. Ysseldyke; acquisitions editor Kylee M. Liegl; copy editor Marilyn Power Scott; cover designer Michael Dubowe Thousand Oaks, California: .: Corwin Press, . 2006 Pubbl/distr/stampa ©2006 **ISBN** 1-4833-6216-7 1-4833-6433-X Descrizione fisica 1 online resource (105 p.) Collana Practical Approach To Special Education For Every Teacher 371.9 Disciplina Soggetti Special education - United States Exceptional children - United States Exceptional children - Services for - United States Special education teachers - Training of - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto ""Cover""; ""Contents""; ""About a Practical Approach to Special Education for Every Teacher""; ""Acknowledgments""; ""About the Authors""; ""Self-Assessment 1""; ""Introduction to the Fundamentals of Special Education""; ""Chapter 1 - What is Special Education?""; ""Chapter 2 - Why Do We Have Special Education?"": ""The Evolution of Special Education""; ""Special Education Today""; ""Protection Against Discrimination""; ""Chapter 3 - Who Receives Special Education?""; ""Special Educationa€?s Categories""; ""Chapter 4 - How Many Students Receive Special Education?""; ""Steady Growth"" ""Reasons for Growth""""The Continuing Demand for Special Educators""; ""Chapter 5 - How are Students Identified for Special Education Services?""; ""Accommodating Students with Exceptionalities in General Education Classrooms""; ""The Special Education Process""; ""Determining Eligibility""; ""Delivering Special Instruction""; ""Evaluating Progress"": ""Chapter 6 - What Services Do Special Education Students

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Sommario/riassunto

This guide highlights major concepts in special education-from disability categories, identification issues, and IEPs to appropriate learning environments and the roles general and special educators play.

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