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Sommario/riassunto

For Black women faculty members, as well as academic and student affairs administrators, this book delineates the skills needed, and the range of possible pathways, for attaining administrative positions in higher education. Through the use of a specially commissioned survey, this book begins by identifying the skills and knowledge that Black women administrators report as most critical at different stages of their careers, as a foundation for the personal narratives of individual administrators' career progressions. The contributors address barriers, strategies, and the comparative merits of
