

1. Record Nr.	UNINA9910810640703321
Autore	Brent Shawna S
Titolo	A guide to psychiatric services in schools : understanding roles, treatment, and collaboration // Shawna S. Brent
Pubbl/distr/stampa	New York, : Routledge, c2012
ISBN	1-283-53314-6 9786613845597 0-203-86978-8 1-135-19763-6
Edizione	[1st ed.]
Descrizione fisica	1 online resource (317 p.)
Collana	School-based practice in action series
Disciplina	371.7/13
Soggetti	Students - Mental health services Child psychiatry
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; A Guide to Psychiatric zervices in Schools; Copyright; Contents; Series Editors' Foreword.; Preface; Chapter 1: Introduction to Psychiatry in Schools; Clinical Case: Erin; Importance of Psychiatry in Schools; Child and Adolescent Psychiatrists' Contributions to the Educational Team; Clinical Case: Kayla; Chapter 2: Psychiatric Evaluation and Formulation; Psychiatrist: Background Information; Psychiatric Evaluation: Reasons; Psychiatric Standardization: DSM-IV-TR; Psychiatric Evaluation; Psychiatric Evaluation Report; Psychiatric Evaluation: Summary; Chapter 3: Psychiatric Roles The Psychiatrist as a ConsultantPsychiatric Consultation: Potential Roles; American Academy of Child and Adolescent Psychiatry Recommendations; Psychiatric Evaluations for a School System; Direct Service to Identified Students; Psychiatric Roles: Summary; Chapter 4: Psychopharmacology; General Principles of Psychopharmacology; Neuroanatomy; Neurotransmitters; Principles Related to Mechanisms of Action; Legal and Ethical Issues of Medication; Antidepressants; Mood Stabilizers; Antipsychotics; Stimulants; Alternative Classes of Medication; Preparing to Take Medication Psychotropic Medications in the School SettingPsychopharmacology:

Summary; Chapter 5: Disruptive Behavior Disorders; Disruptive Behavior Disorders: Introduction; Attention-Deficit/Hyperactivity Disorder; Oppositional Defiant Disorder; Conduct Disorder; Chapter 6: Mood Disorders; Depressive Disorders; Bipolar Disorder; Mood Disorders: Educational Implications; Mood Disorders: Summary; Chapter 7: Anxiety Disorders; Anxiety Disorders: Introduction; Generalized Anxiety Disorder; Separation Anxiety Disorder; Social Phobia; Specific Phobia; Panic Disorder; Anxiety Disorders Post-Traumatic Stress Disorder; Obsessive-Compulsive Disorder; Anxiety Disorders: Educational Implications; Anxiety Disorders: Summary; Chapter 8: Psychotic Disorders; Psychosis: Defined; Schizophreniform Disorder and Schizophrenia; Major Depression With Psychotic Features; Bipolar Disorder With Psychotic Features; Other Psychotic Disorders; Psychotic Disorders: Educational Implications; Psychotic Disorders: Summary; Chapter 9: Eating Disorders; Eating Disorders: Background; Anorexia Nervosa; Bulimia Nervosa; Binge Eating Disorder; Eating Disorder, Not Otherwise Specified: Overview Eating Disorders: Educational Implications; Eating Disorders: Summary; Chapter 10: Pervasive Developmental Disorders; Autism Spectrum Disorders: Background; Autistic Disorder; Asperger's Disorder; Pervasive Developmental Disorder, NOS; Autism Spectrum Disorders: Educational Implications; Autism Spectrum Disorders: Summary; Chapter 11: Treating Target Symptoms; Background Information; Aggressive Behavior; Self-Injurious Behavior; Impulsivity; Insomnia; Affective Instability; Treating Target Symptoms: Educational Implications; Treating Target Symptoms: Summary; Chapter 12: Medicating Children Psychiatric Care

Sommario/riassunto

In order to provide comprehensive care to students with a wide variety of social and emotional challenges, close collaboration between psychiatrists and school-based mental health professionals is vital. This book provides practical information about psychiatric diagnoses and medications, as well as effective ways to communicate with physicians, to ensure that the needs of all students and their families are met. Brent reviews the process and content of a psychiatric evaluation, the general principles of psychopharmacology, and the various classes of medications. Subsequent chapters then fo
