

|                         |                                                                                                                                                                                                                                                                                                                                                                                |
|-------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Record Nr.           | UNINA9910810613003321                                                                                                                                                                                                                                                                                                                                                          |
| Autore                  | OECD                                                                                                                                                                                                                                                                                                                                                                           |
| Titolo                  | What Students Learn Matters Towards a 21st Century Curriculum                                                                                                                                                                                                                                                                                                                  |
| Pubbl/distr/stampa      | Paris : , : OECD Publishing, , 2020<br>©2020                                                                                                                                                                                                                                                                                                                                   |
| ISBN                    | 92-64-52979-9<br>92-64-92353-5                                                                                                                                                                                                                                                                                                                                                 |
| Descrizione fisica      | 1 online resource (128 pages)                                                                                                                                                                                                                                                                                                                                                  |
| Disciplina              | 375.001                                                                                                                                                                                                                                                                                                                                                                        |
| Soggetti                | Curriculum change<br>Education - Curricula                                                                                                                                                                                                                                                                                                                                     |
| Lingua di pubblicazione | Inglese                                                                                                                                                                                                                                                                                                                                                                        |
| Formato                 | Materiale a stampa                                                                                                                                                                                                                                                                                                                                                             |
| Livello bibliografico   | Monografia                                                                                                                                                                                                                                                                                                                                                                     |
| Nota di contenuto       | Executive Summary -- Key Messages -- What does research say? -- How do countries compare? -- What types of challenges do countries face in addressing curriculum time lag, and what strategies do they use to address these challenges? -- What lessons have countries/jurisdictions learned from unintended consequences? -- Contributors list.                               |
| Sommario/riassunto      | This report highlights that economic, societal and environmental changes are happening rapidly and technologies are developing at an unprecedented pace, but education systems are relatively slow to adapt. Time lag in curriculum redesign refers to the discrepancies between the content of today's curriculum and the diverse needs of preparing students for the future. |