Record Nr. UNINA9910810562703321 Titolo Audiobooks, literature, and sound studies / / edited by Matthew Rubery London, England:,: Zed Books,, 2011 Pubbl/distr/stampa [London, England]:,: Bloomsbury Publishing,, 2021 **ISBN** 1-136-73332-9 1-283-15119-7 9786613151193 1-136-73333-7 0-203-81803-2 Edizione [First edition.] Descrizione fisica 1 online resource (259 pages) Routledge research in cultural and media studies;; 31 Collana Disciplina 302.23 Literature and technology - History Soggetti Mass media and literature - History Audiobooks Sound in literature Literature - Appreciation Books and reading - History - 20th century Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Introduction: talking books / Matthew Rubery -- The three-minute Nota di contenuto Victorian novel: remediating Dickens into sound / Jason Camlot -- A library on the air: literary dramatization and Orson Welles's mercury theatre / James Jesson -- The audiographic impulse: doing literature with the tape recorder / Jesper Olsson -- Poetry by phone and phonograph: tracing the influence of Giorno poetry systems / Michael S. Hennessey -- Soundtracking the novel: Willy Vlautin's Northline as filmic audiobook / Justin St. Clair -- Novelist as "sound-thief": the audiobooks of John le Carr / Garrett Stewart -- Hearing Hardy, talking Tolstoy: the audiobook narrator's voice and reader experience / Sara Knox -- Talking books, Toni Morrison, and the transformation of narrative authority: two frameworks / K.C. Harrisson -- Obama's voices: performance and politics on The dreams from my father

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## Sommario/riassunto

This is the first scholarly work to examine the cultural significance of the "talking book" since the invention of the phonograph in 1877, the earliest machine to enable the reproduction of the human voice. Recent advances in sound technology make this an opportune moment to reflect on the evolution of our reading practices since this remarkable invention. Some questions addressed by the collection include: How does auditory literature adapt printed texts? What skills in close listening are necessary for its reception? What are the social consequences of new listening technologies? In sum, the.