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Nota di contenuto	Front matter -- Contents -- Foreword -- Series Editors' Preface -- Contributors' Biographical Notes -- Chapter 1. Introduction -- Chapter 2. Becoming a 'Better Stranger': A Therapeutic Perspective on Intercultural Experience and/as Education -- Chapter 3. For a Flexible Model of Intercultural Understanding -- Chapter 4. On Being 'Bicultural' and 'Intercultural' -- Chapter 5. Learning To Be Intercultural -- Chapter 6. Intercultural Experience and Drama -- Chapter 7. An Experience of Interculturality: Student Travelers Abroad -- Chapter 8. Ethnography and Cultural Practice: Ways of Learning During Residence Abroad -- Chapter 9. Searching for the Intercultural Person -- Chapter 10. Changing the Focus: A Discussion of the Dynamics of the Intercultural Experience -- Chapter 11. English for the English: An Intercultural Approach -- Chapter 12. A Framework for Teaching and Learning 'Intercultural Competence' -- Chapter 13. The Recognition of Intercultural Competences: From Individual Experience to Certification -- Afterword: What Does it Mean to be Intercultural? -- Index
Sommario/riassunto	This edited volume explores the educational significance of intercultural experience. It offers a broader conception of

interculturality than commonly found in the area of foreign language teaching. Contributors represent a diverse range of academic and professional interests. The aim of the book is to encourage dialogue and interchange across this range, and beyond, to stimulate thinking about the educational value of intercultural experience.
