Record Nr. UNINA9910810522303321 **Titolo** Approaches to needs assessment in children's services / / edited by Harriet Ward and Wendy Ross Pubbl/distr/stampa London, : Jessica Kingsley, 2002 **ISBN** 1-84642-274-4 1-4175-0173-1 Edizione [1st ed.] Descrizione fisica 352 p Altri autori (Persone) RoseWendy <1944-> WardHarriet Disciplina 362.70941 Soggetti Child care - Great Britain - Evaluation Children - Services for Lingua di pubblicazione Inglese Formato Materiale a stampa Livello bibliografico Monografia Note generali Bibliographic Level Mode of Issuance: Monograph Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Intro -- Approaches to Needs Assessment in Children's Services --Contents -- List of Figures -- List of Tables -- Foreword -- Preface --1. Introduction -- Part I: Assessing the Needs of Populations of Children -- 2. Towards Social Inclusion: Can Childhood Disadvantages be Overcome? -- 3. A Framework For Conceptualising Need and its Application to Planning and Providing Services -- 4. Needs-Led or Needs Must? The Use of Needs-Based Information in Planning Children's Services -- 5. Matching Needs and Services: Emerging Themes from its Application in Different Social Care Settings -- 6. Developing a Taxonomy for Children in Need -- 7. Evolution not Revolution: Family Support Services and the Children Act 1989 -- Part II: Assessing the Needs of Individual Children -- 8. National Policy on the Assessment of Children in Need and their Families -- 9. Underpinning Theories for the Assessment of Children's Needs -- 10. An Inter-Agency Approach to Needs Assessment -- 11. Addressing Family Needs when a Parent is Mentally III -- 12. Assessing Children's Needs and Parents' Responses -- 13. Assessing Emotional and

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Sommario/riassunto

Examining the assessment of need in children's services this book addresses the full spectrum of practice, policy and research developments in the field. The contributors show how needs assessment in children's services can be used to tackle problems such as low achievement, and social exclusion at both individual and strategic levels.