Record Nr. UNINA9910810512303321 Higher education in contemporary China: beyond the expansion / / **Titolo** edited by W. John Morgan and Bin Wu Pubbl/distr/stampa Abingdon, Oxon;; New York,: Routledge, c2011 **ISBN** 1-136-81193-1 0-8153-5484-3 1-283-10398-2 9786613103987 1-136-81194-X 0-203-82895-X Edizione [1st ed.] Descrizione fisica 1 online resource (193 p.) Collana China policy series Altri autori (Persone) MorganW. John WuBin Disciplina 378.51/09051 Soggetti Education, Higher - China Educational change - China Educational innovations - China Education and state - China Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Cover: Higher Education Reform in China Beyond the expansion: Copyright; Contents; Tables; Figures; Acronyms; Editors and contributors; Acknowledgements; Introduction; Part I: Widening the provision of higher education; 1: The regional division of the higher education sector in China: a spatial analysis; 2: Adult higher education in China: problems and potential; 3: The role of distance education in higher education in contemporary China; 4: Private higher education in China: problems and possibilities; Part II: Expansion and its consequences 5: Thirty years of reforming China's higher education funding mechanism6: The labour market for graduates in China; 7: The occupational orientation of doctoral graduates in China; Part III: A growing global perspective; 8: Higher education and Chinese teachers:

professional education in the context of China's curriculum reform; 9:

## Sommario/riassunto

Education reform in Hong Kong: implications for higher education and lifelong learning; 10: Brain power stored overseas? An Australian case study of the Chinese knowledge diaspora; Index

A major transformation of Chinese higher education (HE) has taken place over the past decade - China has reshaped its higher education sector from elite to mass education with the number of graduates having quadrupled to three million a year over six years. China is exceptional among lower income countries in using tertiary education as a development strategy on such a scale, aiming to improve the quality of its graduates, and make HE available to as many of its citizens as possible. This book provides a critical examination the challenges to the development and sustainability of hig