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Nota di contenuto	Front Cover; Supporting Research in Area Studies: A guide for academic libraries; Copyright; Contents; About the Author; Introduction; Chapter 1: Area studies: The academic landscape; Definitions and controversies; A brief history of area studies; Area studies today; Chapter 2: Area studies librarianship; Recruitment and training; Area librarianship in the staffing structure; Skills and the changing agenda in research support; Chapter 3: Area studies collections 1: Acquisitions; Selection; Budgets and finance; Just-in-case" versus "just-in-time"; National initiatives; Procurement and vendors E-booksBarriers to acquisition; Questions of ethics; Chapter 4: Area studies collections 2: Collection management; Collection assessment: judging the quality of an area studies collection; The national and international context, or, where are the collections?; Collaborative collection management; Chapter 5: Digital resources for area studies; Electronic publishing; Digitisation projects; Creating and curating digital content; Chapter 6: Resource discovery and systems: Barriers to access in area studies; Hidden collections; Classification and access;

Cataloguing and metadata

Chapter 7: Library support and services for area studies

researchers
Information skills training; Designing core services for area studies researchers; Conclusion; References; Appendix List of useful organisations for area studies librarians; AAMES; ACLAIR; ALC; CEAL; CLIR; CONSALD; CORMOSEA; COSEELIS; MELA; Melcom International; MELCOM (UK); NACIRA; SALALM; SALG; SCOLMA; SEES; WESLINE; WESS; Index

Sommario/riassunto

Supporting Research in Area Studies: A Guide for Academic Libraries focuses on the study of other countries or regions of the world, crossing traditional disciplinary boundaries in the humanities and social sciences. The book provides a comprehensive guide for academic libraries supporting communities of researchers, exploring the specialist requirements of these researchers in information resources, resource discovery tools, information skills, and the challenges of working with materials in multiple languages. The book makes the case that adapting systems and procedures to meet these nee

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