

1. Record Nr.	UNINA9910810470503321
Autore	Kagan Dona M. <1946->
Titolo	Laura and Jim and what they taught me about the gap between educational theory and practice // Dona M. Kagan, with James R. Chesnut ... [et al.]
Pubbl/distr/stampa	Albany, N.Y., : State University of New York Press, c1993
ISBN	1-4384-0815-3 0-585-09189-7
Edizione	[1st ed.]
Descrizione fisica	1 online resource (ix, 165 pages)
Altri autori (Persone)	ChesnutJames R
Disciplina	373.11/00473
Soggetti	High school teachers - United States College teachers - United States Teaching - Political aspects Teachers - Training of - Political aspects - United States Education - United States - Philosophy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references (p. 153-161) and index.
Nota di contenuto	Intro -- Contents -- Tables -- Introduction -- 1. Motivation and Method -- Method and Overview -- The Utility of This Project -- Acknowledgments -- How This is a Different Kind of Educational Research -- The School Context -- 2. What I Saw in Laura's Classroom -- The Cognition Underlying Laura's Practice -- 3. Beth's Course on Methods of Teaching Seconding English -- Beth Evaluates My Description of Laura's Practice -- 4. Laura's Response to Beth -- 5. What I Saw in Jim's Classroom -- The Cognition Underlying Jim's Practice -- 6. Liza's Course on Methods of Teaching Secondary Social Studies -- Liza Evaluates My Description of Jim's Classroom Practice -- 7. Jim's Response to Liza -- 8. Where and Why the Professors and the Teachers Disagreed -- Points of Difference: Comparing the Two Perspectives -- Interviews with the Student Teachers -- Echoes in the Literature of Teaching and Teacher Education: The Functional Value of Each Perspective -- Inferences and Implications -- Where We Might Go from Here: The Moral of the Story -- References -- Index -- A -- B -- C -- D -- E -- F -- G -- H -- I -- K -- L -- M -- N -- O -- P -- Q -- R

--S--T--W--Y--Z.
