Record Nr. UNINA9910810438303321 Autore Rose Richard <1953-> **Titolo** The practical guide to special education needs in inclusive primary classrooms / / Richard Rose and Marie Howley Pubbl/distr/stampa London; ; Thousand Oaks, CA, : Paul Chapman, 2007 London; Thousand Oaks, CA:,: Paul Chapman,, 2007 **ISBN** 9786612560194 9781412923262 1412923263 9781282560192 1282560190 9781848605046 1848605048 Edizione [1st ed.] Descrizione fisica 1 online resource ([vii], 136 p.): ill Collana Primary guides Altri autori (Persone) HowleyMarie Disciplina 371.90472 Soggetti Special education Education, Primary Inclusive education Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Includes bibliographical references (p. [125]-131) and indexes. Nota di bibliografia Nota di contenuto Cover; Contents; Author Notes; Acknowledgements; Chapter 1 - Special educational needs (SEN) as a concept; Chapter 2 - Becoming an inclusive teacher; Chapter 3 - Pupils giving cause for concern; Chapter 4 - Teaching and learning; Chapter 5 - Creating inclusive classroom environments; Chapter 6 - Creating inclusive classroom teams; Chapter 7 - Learning from pupils; Chapter 8 - Looking beyond school; Chapter 9 - Developing further as a professional; References; Author Index; Subject Index Sommario/riassunto With advice on building positive attitudes, developing specific teaching strategies and adapting a personalised teaching approach, this book helps teachers to build upon their earlier training in both practical and reflective ways.