1. Record Nr. UNINA9910810425803321 Autore Rieutord Michel Titolo Multi-dimensional processes in stellar physics: Evry Schatzman School 2018 / / Michel Rieutord, Isabelle Baraffe and Yveline Lebreton, Eds Pubbl/distr/stampa [Place of publication not identified]:,: EDP Sciences,, [2020] ©2020 **ISBN** 2-7598-2437-3 Descrizione fisica 1 online resource (230 pages) Collana EDP sciences proceedings Disciplina 515.353 Differential equations, Partial Soggetti Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references. Nota di contenuto Front matter -- List of Participants -- Table of contents -- Preface --Double-diffusive processes in stellar astrophysics -- Thermocompositional adiabatic and diabatic convection -- Fully compressible time implicit hydrodynamics simulations for stellar interiors -- Thermal Convection in Stars and in Their Atmosphere -- Turbulence in stably stratified radiative zone -- An extremely short course on stellar rotation and magnetism -- Stellar magnetism: bridging dynamos and winds -- Multi-dimensional asteroseismology -- Multi-dimensional physics of core-collapse supernovae -- References Sommario/riassunto When one has to deal with fluid flows, magnetic fields or heat transfer in stars, one faces the partial differential equations that govern these processes. These phenomena are naturally multi-dimensional and their study requires new and sophisticated models. This volume gathers the lecture notes which summarize the essence of the lectures and conferences given by world experts in the field of multi-dimensional modelling of stars, during the 2018 Evry Schatzman School held in Roscoff, France. It gives the present status of our understanding of several processes that occur in stars, like thermal convection, doublediffusive convection, dynamo effect or baroclinic flows. Every subject is discussed under the light of the most recent results of nowadays research and is made accessible to all newcomers, either students or

researchers who wish to join the field.