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Sommario/riassunto	"Professional learning communities (PLCs) support educators in generating stronger instructional practices and progressing student learning. Due to the large literacy gaps in students' education, the teaching and learning of literacy is a major concern of these collaborative teams. In Reading and Writing Strategies for the Secondary English Classroom in a PLC, authors Daniel M. Argentar, Katherine A. N. Gillies, Maureen M. Rubenstein, and Brian R. Wise provide grades 6-12 English language arts (ELA) teachers effective strategies to combat these literacy concerns and improve students' skill development. This book aims to prompt conversations on how to approach literacy development with the goal of promoting academic growth for all students-both struggling and advanced. By reading this book, secondary ELA teachers will discover practical methods to