

1. Record Nr.	UNINA9910810417903321
Titolo	Fostering integrity in research / / Committee on Responsible Science, Committee on Science, Engineering, Medicine, and Public Policy, Policy and Global Affairs
Pubbl/distr/stampa	Washington, District of Columbia : , : The National Academies Press, , 2017 ©2017
ISBN	0-309-39128-8 0-309-39126-1
Descrizione fisica	1 online resource (327 pages) : illustrations
Disciplina	174.2
Soggetti	Medical ethics Medicine - Research - Moral and ethical aspects Research
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"A Consensus Study Report of the National Academies of Sciences, Engineering, Medicine."
Nota di contenuto	Part 1: The integrity of research -- Introduction -- Foundations of integrity in research : core values and guidings norms -- Important trends and challenges in the research environment -- Part 2: Research misconduct and detrimental research practices -- Context and definitions -- Incidence and consequences -- Understanding the causes -- Addressing research misconduct and detrimental research practices : current knowledge and issues -- Exploring new approaches -- Part 3: Fostering integrity in research -- Identifying and promoting best practices for research integrity -- Education for the responsible conduct of research -- Findings and recommendations.

2. Record Nr.	UNINA9910745585703321
Autore	Möller Ellen Franziska
Titolo	Ins Philosophieren Finden Mit Kürzesttexten : Abstrakte Zugänge Zum Philosophieren Mit Kindern. eine Empirische Studie
Pubbl/distr/stampa	2023 Berlin, Heidelberg : , : J. B. Metzler'sche Verlagsbuchhandlung & Carl Ernst Poeschel GmbH, , 2023 ©2024
ISBN	9783662679791 3662679795
Edizione	[1st ed.]
Descrizione fisica	1 online resource (453 pages)
Collana	Philosophische Bildung in Schule und Hochschule Series
Classificazione	PHI000000
Soggetti	Philosophy - Study and teaching Children and philosophy
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Dank -- Inhaltsverzeichnis -- Abbildungsverzeichnis -- Tabellenverzeichnis -- 1. Vorbemerkungen zum politischen, institutionellen und historischen Hintergrund -- Theoretischer Teil -- 2. Forschungsinteresse und Forschungsfrage -- 3. Philosophieren mit Kindern: Philosophiedidaktisches Verständnis -- 3.1 Das Abstrakte -- 3.1.1 Arbeitsdefinition -- 3.1.2 Das Abstrakte in der Fachphilosophie -- 3.1.2.1 Überblick -- 3.1.2.2. Dewey -- 3.1.3 Eine notwendige Bedingung -- 3.1.4 Keine hinreichende Bedingung -- 3.1.5 Stufen des Abstrakten -- 3.2 Der Prozess -- 3.2.1 Ziel -- 3.2.1.1 Staunen -- 3.2.1.2 Philosophische Tradition -- 3.2.1.3 Wertevermittlung -- (Interkulturelle) Toleranz -- 3.2.1.4 Selbstdenken -- 3.2.1.5 Beratung -- 3.2.1.6 Implikationen -- 3.2.2 Vorgang -- 3.2.2.1 Die sokratische Methode -- 3.2.2.2 Drei Dialogmomente nach Martens -- 3.2.2.3 Phasen des Philosophierens mit Kindern nach Fröhlich -- 3.2.2.4 Strukturmodell und Unterrichtsmaximen nach Goebels

Sommario/riassunto

Ellen Franziska Möller's dissertation focuses on the integration of abstract philosophical concepts in education, particularly with children. The study explores innovative methods and theoretical models for philosophy education across various academic levels, from primary schools to universities. It highlights the growing importance of philosophical literacy in society and the need for educational expertise outside traditional academic settings. The book offers empirical research on teaching strategies, including the use of 'Kürzesttexte' (short texts), to facilitate philosophical discussions among children. Aimed at educators and researchers, it provides insights into cognitive development theories and practical applications in classroom settings.
