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| Nota di contenuto | Cover; Title Page; Copyright; Acknowledgements; Contents; Introduction; Background, Clientele, Audience, Application; Definitions of the Therapies; Interdisciplinary Collaboration; Part One: Population, Programs, and Communication; Chapter 1: Population Descriptors; Physical/Motor; Sensory; Communication; Chapter 2: Structuring Programs and Activities; Creating a Group,; Working with Individuals in Groups (Processes); Group Structure and Activities; Psychological Issues; Chapter 3: Considerations for Functional Communication; Communication, Language and Speech; Communicative Competence Verbal Versus Nonverbal Communication Markers for Nonverbal Communication; The Communication Dictionary; Part Two: The Scenarios; Chapter 4: Introduction, Important Considerations; Introduction; Important Considerations; Chapter 5: Activities of Daily Living; 1.Music Assisted Personal Grooming; 2.Skin Care; 3. Hair Care; 4. Pre-Dressing Skills; 5. Adaptive Fastener Frames; 6. Meal Preparation; 7. Beverage Preparation; 8. Homemaking; 9. Using Switches; Chapter 6: Sensory Stimulation; 1. Aromas; 2. Nature Box; 3. Dark Box/Column; 4. Find the Musical Sound; 5. Find the Sound |

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| Sommario/riassunto | A user-friendly approach for any caregivers (therapists, family, friends, etc.) who work with adults with very challenging issues related to profound mental retardation. The authors have found, through hands on experience, that these people can learn and can greatly benefit from interventions designed specifically to increase their skills and quality of life. These activity-based programs are designed to be not only beneficial but also fun for everyone involved. All activities (scenarios) are designed to be easy, adaptable, and based on specific areas of need and growth. |