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Titolo	Build the brain for reading, grades 4-12 // Pamela Nevills ; foreword by Patricia Wolfe
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ISBN	1-4522-3589-9 1-4129-6110-6 1-4522-2322-X
Descrizione fisica	1 online resource (xi, 188 pages) : illustrations
Collana	Gale eBooks
Disciplina	372.416
Soggetti	Developmental reading Reading - Physiological aspects Reading, Psychology of
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Foreword; Preface; Acknowledgments; About the Author; 1 - Learning From Childhood to Adulthood; 2 - Brain Structures Accessed for Reading; 3 - Learning and Neuron Activity; 4 - Memory Systems and Learning; 5 - Reading With Comprehension, Automaticity, and Fluency; 6 - Motivation and Ability to Learn Through the Grades; 7 - Neurology and Technology for All Aspects of the Curriculum; 8 - Older Students Who Struggle With Reading to Learn; 9 - Neurology for All Content Areas; 10 - Resources, Connections, and Future Classrooms; Glossary; References and Further Reading; Index
Sommario/riassunto	This title will help teachers understand brain development and how it relates to all aspects of literacy, including phonemic awareness, vocabulary, writing, fluency, and comprehension. Along with classroom activities that build skills in these areas, the book also includes current research and theory.