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Nota di contenuto	Foreword / Glen Tellis -- Preface -- Introduction -- Review -- Epidemiology of public attitudes toward stuttering / Kenneth O. St. Louis -- Stigma and stuttering : conceptualizations, applications, and coping / Michael P. Boyle and Gordon W. Blood -- Bullying experienced by youth who stutter : the problem and potential intervention strategies / Marilyn Langevin -- Job discrimination associated with stuttering in adults / Rodney Gabel -- Changing attitudes toward stuttering / Fauzia Abdalla -- Research : attitudes of the non-stuttering public -- American Indian perceptions of stuttering / Ann M. Beste-Guldborg, Kenneth O. St. Louis, and Nichole Campanale -- Sudanese perceptions, attitudes, and knowledge of stuttering / yomna Elsidig, Charles Haynes, Julie Atwood, and Kenneth O. St. Louis -- Public attitudes toward mild versus severe stuttering in the United States and Kuwait / Kenneth O. St. Louis, Fauzia Abdalla, Megan E. Burgess, and Chelsea D. Kuhn -- Public attitudes toward males versus females who stutter : United States and Iran / Kenneth O. St. Louis, Staci N. LeMasters, and Ahmad Poormohammad -- Recognizing positive aspects of stuttering : a survey of the general public / Stephanie Hughes and Edward A. Strugalla -- Research : attitudes of professionals -- Attitudes toward

stuttering : a look at selected helping professions / Ann M. Beste-Guldborg, Kenneth O. St. Louis, and Nichole Campanale -- Knowledge and attitudes of primary school teachers about stuttering children in Sri Lanka / Saminda Kuruppu and Chantha K. Jayawardena -- A comparison of stuttering knowledge and attitudes of Polish SLPs and SLP students / Katarzyna Wesierska, Marta Wesierska, Kenneth O. St. Louis, and Ann Beste-Guldborg -- Effects of fluency disorders coursework on students' stuttering attitudes in two countries / Lejla Junuzovic-Zunic, Mary E. Weidner, Isabella K. Reichel, Susanne Cook, Kenneth O. St. Louis, and Mercedes B. Ware -- An interdisciplinary training program in stuttering : raising awareness and changing attitudes / Stephanie Hughes, Rodney M. Gabel, Christopher P. Roseman, and Derek E. Daniels -- Research : attitudes of people who stutter and/or their family or friends -- The appraisal of the stuttering environment (ASE) : a new clinical tool to measure stuttering attitudes in the client's environment / Kenneth O. St. Louis, Chelsea D. Kuhn, and Lindsey Lytwak -- Children's and parents' perspectives about the psychosocial impact of stuttering and stuttering-related bullying / Susanne Cook and Peter Howell -- Stuttering in women : changes and adaptations throughout the lifespan / Kathleen Scaler Scott and Dinamichele Boyer -- Qualitative analysis of covert stuttering : workplace implications and saving face / Jill Douglass and John Tetnowski -- Changing attitudes toward stuttering : what children liked about a stuttering education resource / Marilyn Langevin -- Attitudes toward stuttering : an annotated bibliography / Stephanie Hughes.

Sommario/riassunto

More than a century of research has sought to identify the causes of stuttering, describe its nature, and enhance its clinical treatment. By contrast, studies directly focused upon public and professional attitudes toward stuttering began in the 1970's. Recent work has taken this research to new levels, including the development of standard attitude measures; addressing the widely reported phenomena of teasing, bullying, and discrimination against people who stutter; and attempting to change public opinion toward stuttering to more accepting and sensitive levels. *Stuttering Meets Stereotype, Stigma, and Discrimination: An Overview of Attitude Research* is the only reference work to date devoted entirely to the topic of stuttering attitudes. It features comprehensive review chapters by St. Louis, Boyle and Blood, Gabel, Langevin, and Abdalla; an annotated bibliography by Hughes; and experimental studies by other seasoned and new researchers. The book leads the reader through a maze of research efforts, emerging with a clear understanding of the important issues involved and ideas of where to go next. Importantly, the evidence base for stuttering attitude research extends beyond research in this fluency disorder to such areas as mental illness, obesity, and race. Thus, although of interest primarily to those who work, interact, or otherwise deal with stuttering, the book has potential for increasing understanding, ameliorating negative attitudes, and informing research on any of a host of other stigmatized conditions.
