

1.	Record Nr.	UNINA990009683590403321
	Autore	Robertson, Howard
	Titolo	The principles of architectural composition / by Howard Robertson ; with a foreword by Robert Atkinson
	Pubbl/distr/stampa	[London] : The Architectural Press, [194.]
	Descrizione fisica	XX, 166 p. : ill. ; 23 cm
	Locazione	FARBC
	Collocazione	ARCH B 2493
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910787941603321
	Autore	Field Tiffany
	Titolo	Touch / / Tiffany Field
	Pubbl/distr/stampa	©2014 Cambridge, Massachusetts : , : The MIT Press, , [2014]
	ISBN	0-262-32065-7 0-262-32064-9
	Edizione	[Second edition.]
	Descrizione fisica	1 online resource (263 p.)
	Disciplina	152.1/82
	Soggetti	Touch - Psychological aspects Touch - Therapeutic use Massage therapy
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	"A Bradford book."
	Nota di contenuto	Touch hunger -- Touch as communication -- Touch in early development -- Touch deprivation -- Touch messages to the brain --

Touch therapies -- Infant massage -- Massage therapy for children, adolescents, and adults -- afterward.

Sommario/riassunto

Although the therapeutic benefits of touch have become increasingly clear, American society, claims Tiffany Field, is dangerously touch-deprived. Many schools have "no touch" policies; the isolating effects of Internet-driven work and life can leave us hungry for tactile experience. In this book Field explains why we may need a daily dose of touch. The first sensory input in life comes from the sense of touch while a baby is still in the womb, and touch continues to be the primary means of learning about the world throughout infancy and well into childhood. Touch is critical, too, for adults' physical and mental health. Field describes studies showing that touch therapy can benefit everyone, from premature infants to children with asthma to patients with conditions that range from cancer to eating disorders. This second edition of *Touch*, revised and updated with the latest research, reports on new studies that show the role of touch in early development, in communication (including the reading of others' emotions), in personal relationships and even in sports. It describes the physiological and biological effects of touch, including areas of the brain affected by touch and the effects of massage therapy on prematurity, attentiveness, depression, pain and immune functions. Touch has been shown to have positive effects on growth, brain waves, breathing and heart rate, and to decrease stress and anxiety. As Field makes clear, we enforce our society's touch taboo at our peril.

3. Record Nr.	UNINA9910810359503321
Titolo	Databrarianship : the academic data librarian in theory and practice // edited by Lynda Kellam and Kristi Thompson
Pubbl/distr/stampa	Chicago, Illinois : , : Association of College and Research Libraries, a division of the American Library Association, , 2016 ©2016
ISBN	0-8389-8800-8
Descrizione fisica	1 online resource (387 p.)
Disciplina	027.7
Soggetti	Academic libraries - Effect of technological innovations on Academic librarians - Effect of technological innovations on Data curation Data libraries Database management Libraries - Special collections - Electronic information resources
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Table of Contents; Acknowledgments; Introduction; Part I. Data Support Services for Researchers and Learners; Chapter 1. A Studio Model for Academic Data Services; Chapter 2. Embedded Options: A Common Framework; Chapter 3. Data Reference: Strategies for Subject Librarians; Chapter 4. The Data Management Village: Collaboration among Research Support Providers in the Large Academic Environment; Chapter 5. The Data Librarian in the Liberal Arts College; Chapter 6. Teaching Foundational Data Skills in the Library; Chapter 7. Technical Data Skills for Reproducible Research Chapter 8. Restricted Data Access and LibrariesPart II. Data in the Disciplines; Chapter 9. Supporting Geospatial Data; Chapter 10. From Traditional to Crowd and Cloud: Geospatial Data Services at GMU; Chapter 11. Qualitative Research and Data Support: The Jan Brady of Social Sciences Data Services?; Chapter 12. Data in the Sciences; Part III. Data Preservation and Access; Chapter 13. Scholarly Communication and Data; Chapter 14. Data Sharing Policies in Social Sciences

Academic Journals: Evolving Expectations of Data Sharing as a Form of Scholarly Communication
Chapter 15. Selection and Appraisal of Digital Research Datasets
Chapter 16. Local Data Success Story: The University of Calgary Library's Ten Years with the City of Calgary; Chapter 17. Metadata for Social Science Data: Collaborative Best Practices; Chapter 18. Exploring Disciplinary Metadata and Documentation Practices to Strengthen Data Archiving Services; Part IV. Data: Past, Present, and Future; Chapter 19. View from Across the Pond: A UK Perspective; Chapter 20. The Academic Data Librarian Profession in Canada: History and Future Directions
Chapter 21. Data Librarianship: A Day in the Life-Science Edition
Chapter 22. Teaching Data Librarianship to LIS Students; Author Biographies

Sommario/riassunto

Drawing on the expertise of a diverse community of practitioners, this collection of case studies, original research, survey chapters, and theoretical explorations presents a wide-ranging look at the field of academic data librarianship.

4. Record Nr.

UNISANNIOTO00144063

Autore

Hutchinson, Tom

Titolo

English for specific purposes : a learning-centred approach / Tom Hutchinson and Alan Waters

Pubbl/distr/stampa

Cambridge, : Cambridge University Press, 1987

ISBN

0521267323
0521318378

Descrizione fisica

VIII, 183 p ; 23 cm.

Collana

New directions in language teaching

Altri autori (Persone)

Waters, Alan

Disciplina

428.2

Soggetti

Lingua inglese - Insegnamento

Collocazione

L (AR) 17 504

Lingua di pubblicazione

Inglese

Formato

Materiale a stampa

Livello bibliografico

Monografia

