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Autore	Pica Rae <1953->
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Disciplina	372.86/8
Soggetti	Movement education - Study and teaching (Elementary) Early childhood education - Activity programs Physical fitness for children
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Nota di contenuto	Acknowledgments; Activity Chart; Curriculum Connectors Chart; Song List; Benefits of Moving & Learning; Benefits to Children with Special Needs; Meeting Standards; Implementing the Program; Preschoolers and Kindergartners: Developmental Considerations; Heads, Shoulders, Knees, and Toes; Let's Bend; Let's Walk; Exploring Up and Down; Show Me; Let's Stretch; Walking Along Again; Big and Little; My Fingers; Bending and Stretching; Let's Run; Bridges and Tunnels; See My Hands; Let's Shake; Creepy-Crawly; Making Shapes; See My Face; Let's Sway; Let's Jump; Pop Goes the Weasel; Simon Says Let's Bounce Rabbits and 'Roos; Moving Backward; The Body Song; Exploring Bending and Stretching; Moving Like Animals; Moving Slow/Moving Fast; Mirror Game; Let's Turn; Marching Band; Exploring Body and Spatial Directions; Hands-Hands-Hands; Let's Sit; Let's Leap; Moving Softly/Moving Loudly; A Face Has Many Roles in Life; Let's Push and Pull; Let's Gallop; Marching Slow/Marching Fast; Switcheroo!; Let's Strike; Follow the Leader; High and Low; Body-Part Relationships; Let's Lift; Shadow Game; Robots and Astronauts; Traveling Body Parts; Let's Swing; Locomotion I; Exploring Force Exploring Right and Left Let's Twist; The Tightrope; Exploring Movement Elements; Exploring Weight Placement; In My Own Space; Let's Hop; Staccato/Legato; Counting Body Parts; Imitating Movement; Let's Roll;

Getting Fast/Getting Slow; Arms in Motion; Let's Focus; Let's Slide; Getting Louder/Getting Softer; Legs in Motion; Pass a Movement; Let's Skip; Common Meters; Body-Halves Opposition; Dodging in Place; Locomotion II; Different Strokes; Left Side/Right Side; Combining Nonlocomotor Skills; Combining Locomotor Skills; Exploring Space; References; Additional Resources; About the Author

Sommario/riassunto

A physical education curriculum for everyone who works with preschoolers and kindergarteners and understands the critical role of movement.

2. Record Nr.

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Titolo

Essential Readings in Light Metals, Volume 2, Aluminum Reduction Technology // edited by Geoff Bearne, Marc Dupuis, Gary Tarcy

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Soggetti

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Nota di bibliografia

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Nota di contenuto

pt. 1. Fundamentals -- pt. 2. Modeling -- pt. 3. Design -- pt. 4. Operations -- pt. 5. Control -- pt. 6. Environmental -- pt. 7. Alternative processes.

Sommario/riassunto

ONE OF A FOUR-BOOK COLLECTION SPOTLIGHTING CLASSIC ARTICLES
Landmark research findings and reviews in aluminum reduction technology Highlighting some of the most important findings and insights reported over the past five decades, this volume features many of the best original research papers and reviews on aluminum reduction technology published from 1963 to 2011. Papers have been organized into seven themes: 1. Fundamentals 2. Modeling 3. Design 4. Operations 5. Control 6. Environmental 7. Alternative processes The first six themes deal with conventional Hall-Héroult electrolytic reduction technology, whereas the last theme features papers dedicated to nonconventional processes. Each section begins with a brief introduction and ends with a list of recommended articles for further reading, enabling researchers to explore each subject in greater depth. The papers for this volume were selected from among some 1,500 Light Metals articles. Selection was based on a rigorous review process. Among the papers, readers will find breakthroughs in science as well as papers that have had a major impact on technology. In addition, there are expert reviews summarizing our understanding of key topics at the time of publication. From basic research to advanced applications, the articles published in this volume collectively represent a complete overview of aluminum reduction technology. It will enable students, scientists, and engineers to trace the history of aluminum reduction technology and bring themselves up to date with the current state of the technology.
