

1. Record Nr.	UNINA9910456991103321
Autore	Meir-Levi David
Titolo	History upside down [[electronic resource]] : the roots of Palestinian fascism and the myth of Israeli aggression / / David Meir-Levi
Pubbl/distr/stampa	New York, : Encounter Books, 2007
ISBN	1-282-48797-3 9786612487972 1-59403-366-8
Edizione	[1st ed.]
Descrizione fisica	1 online resource (152 p.)
Collana	Brief encounters
Disciplina	956.95/3044
Soggetti	Arab-Israeli conflict National liberation movements - Palestine Nationalism - Palestine Jihad Islam and politics - Palestine Zionism - Palestine Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 115-123) and index.
Nota di contenuto	The Nazi roots of Palestinian nationalism and Islamic jihad -- The communist face of the Palestinian national movement -- Islamofascism -- Zionists stole our land -- The political abuse of the refugee issue -- The myth of colonial occupation.
Sommario/riassunto	In the United Nations, on university campuses, and among a growing number of our most prestigious Western newspapers, the historical record has been rewritten so thoroughly that Israel is seen as the worst of the oppressive Western occupiers of the Third World. So successful has this propaganda campaign been that Palestinian spin meisters and their apologists have effectively declared the Israelis, a people living in the shadow of the Holocaust, to be ""Nazis."" How could this happen? How did unacceptable anti-Semitism morph into justifiable anti-Zionism, and odious Jew-hatred turn into a

2. Record Nr.	UNINA9910810327303321
Autore	Feinberg Sandra <1946->
Titolo	Including families of children with special needs : a how-to-do-it manual for librarians / / revised by Carrie Scott Banks ; Sandra Feinberg [and three others]
Pubbl/distr/stampa	Chicago, [Illinois] : , : Neal-Schuman, , 2014 ©2014
ISBN	1-55570-894-3
Edizione	[Revised edition.]
Descrizione fisica	1 online resource (345 p.)
Disciplina	027.6/630973
Soggetti	Libraries and children with disabilities - United States Libraries and families - United States Libraries and preschool children - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Including Families of Children with Special Needs; Contents; Preface; Acknowledgments; Part 1: Understanding Inclusion; Chapter 1: What's Inclusion All About?; Definitions and Benefits of Inclusion; Benefits for Children with Disabilities and Their Families; Benefits for Children without Disabilities and Their Families; Benefits of Inclusion for Libraries and Librarians; Resources; References; Chapter 2: What Does the Law Say?; Individuals with Disabilities Education Improvement Act of 2004 (IDEA-I); Americans with Disabilities Act of 1990 (ADA) Rehabilitation Act of 1973, Sections 504 and 508 Resources; References; Chapter 3: Developmentally Appropriate Library Services; Developmentally Appropriate Practice; Developmental Milestones; Young Children and Family-Centered Principles; School-Age Children and Teens: Growing Independence; Resources ; References; Chapter 4: Resource-Based Practice and Inclusion; Why Community Support Is Lacking; Defining Resource-Based Practice and Inclusion; How the Library "Fits In"; Resources; References; Chapter 5: Multiple Intelligences and Universal Design; Multiple Intelligences Theory Universal Design Designing Accessible Library Programs; Resources; References; Part 2: Getting Your Library Ready; Chapter 6: Assessing Your Staff and Library; Staff Attitude; Competencies; Physical Library;

Virtual Library; Community Needs; Resources; References; Chapter 7: Staff Training; Why Are You Conducting the Training?; Whom Are You Training?; What Are the Goals of Your Training?; What Form Will the Training Take?; Who Will Conduct the Training?; Resources; References; Chapter 8: Community Involvement; Working with Individuals; Working One-on-One with Other Professionals
Working with Institutions Resources; References; Chapter 9: Designing Library Services for All Children; General Considerations; Design Considerations for Specific Types of Disabilities; Examples of Inclusive Library Service; Resources; References; Chapter 10: Assistive and Adaptive Technology; Aids for Daily Living; Communication; Computer Access; Education; Hearing; Recreation and Leisure; Seating and Positioning; Vision; Resources; References; Part 3: Developing Collections and Services; Chapter 11: Playing and Learning-in the Library and at Home; Play; Play in the Library; Play at Home
Building a Toy Collection Operating a Toy Lending Library; Resources; References; Chapter 12: Resource Centers for Children, Families, and Other Professionals; What Is a Family Resource Center?; Promoting Awareness and Use of the Family Resource Center; Funding; Guidelines for Developing a Family Resource Center Collection; Ordering Sources; Periodicals; Kits; Model Programs; Resources; References; Chapter 13: Electronic Resources; Navigating the Internet; Disability-Related Electronic Resources; Periodicals, Online and Free; Resources; References; Appendix; Glossary; Bibliography
About the Authors

Sommario/riassunto

This new revised edition is a step-by-step guide to serving children and youth with disabilities as well as the family members, caregivers, and other people involved in their lives.

3. Record Nr.	UNIORUON00216056
Autore	CONIGLIO, Giuseppe
Titolo	I vicerè spagnoli di Napoli / Giuseppe Coniglio
Pubbl/distr/stampa	Napoli, : F. Fiorentino editore, stampa 1967
Descrizione fisica	396 p., [9] c. di tav. : ill. ; 22 cm.
Disciplina	945.7
Soggetti	REGNO DI NAPOLI <1266-1815> - Storia - Sec. 16.-18
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia