

1. Record Nr.	UNINA9910810325903321
Autore	Fedo Michael W.
Titolo	Zenith City : stories from Duluth / / Michael Fedo
Pubbl/distr/stampa	Minneapolis : , : University of Minnesota Press, , [2014] ©2014
ISBN	1-4529-4135-1
Descrizione fisica	1 online resource (194 p.)
Classificazione	HIS036010BIO007000HIS036090
Disciplina	977.6/771
Soggetti	Duluth (Minn.) History Anecdotes Duluth (Minn.) Biography Anecdotes
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Machine generated contents note: -- Contents -- Introduction -- This Is Duluth! -- Miss Weddel and the Rats -- The Roomer -- School Days -- The Voice -- Beware the Ides of March -- He Believed Writers Are Made, Not Born -- Sinclair Lewis's Duluth -- Diners, Dives, No Drive-ins -- Thou Shalt Not Shine -- Dad's Legacy -- My Father and the Mobster -- A Family Informed by Pyloric Stenosis -- The Unmaking of a Missionary -- The Hill -- Discovering Rita -- The Grand Piano Smelt -- Cousin Jean -- Uncle See-See's Secret? -- Radio Days -- The Tree -- Keep Your Eyes Open -- Baseball Days -- Joe DiMaggio Turns His Lonely Eyes toward the Girl at 2833 West Third Street -- Jogging with James Joyce -- At the Flame -- For a Moment Dylan Played in Our Shadow -- Christmas with the Klines -- Remembering Satchmo -- Broxie -- Brotherhood Week in Duluth -- A Life Informed by a Lynching -- Acknowledgments -- Publication History.
Sommario/riassunto	" Duluth may be the city of "untold delights" as lampooned in a Kentucky congressman's speech in 1871. Or it may be portrayed by a joke in Woody Allen's film Manhattan. Or then again, it may be the "Zenith City of the unsalted seas" celebrated by Dr. Thomas Preston Foster, founder of the city's first newspaper. But whatever else it may be, this city of granite hills, foghorns, and gritty history, the last stop on the shipping lanes of the Great Lakes, is undeniably a city with character--and characters. Duluth native Michael Fedo captures these

characters through the happy-go-melancholy lens nurtured by the people and landscape of his youth. In Zenith City Fedo brings it back home. Framed by his reflections on Duluth's colorful--and occasionally very dark--history and its famous visitors, such as Sinclair Lewis, Joe DiMaggio, and Bob Dylan, his memories make the city as real as the boy next door but with a better story. Here, among the graceful, poignant, and often hilarious remembered moments--pranks played on a severe teacher, the family's unlikely mob connections, a rare childhood affliction--are the coordinates of Duluth's larger landscape: the diners and supper clubs, the baseball teams, radio days, and the smelt-fishing rites of spring. Woven through these tales of Duluth are Fedo's curious, instructive, and ultimately deeply moving stories about becoming a writer, from the guidance of an English teacher to the fourteen-year-old reporter's interview with Louis Armstrong to his absorption in the events that would culminate in his provocative and influential book *The Lynchings in Duluth*. These are the sorts of essays--personal, cultural, and historical, at once regional and far-reaching--that together create a picture of people in a place as rich in history and anecdote as Duluth and of the forces that forever bind them together. "--

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2. Record Nr.	UNINA9911034862303321
Autore	Semerciolu Muhammed Serhat
Titolo	Foundational Education of Primary-Level Refugee Students : Advancing Fundamental Subject Knowledge // edited by Muhammed Serhat Semerciolu, Ahmet Ouz Akçay
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Springer, , 2025
ISBN	3-032-00741-0
Edizione	[1st ed. 2025.]
Descrizione fisica	1 online resource (384 pages)
Collana	Education Series
Altri autori (Persone)	AkçayAhmet Ouz
Disciplina	370.83
Soggetti	Education Children Emigration and immigration Language and languages - Study and teaching Science - Study and teaching Childhood Education Human Migration Language Education Science Education Educació primària Infants refugiats Educació inclusiva Educació intercultural Igualtat d'oportunitats educatives Llibres electrònics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	CHAPTER 1 - An Overview of Primary School Refugee Students Education Around the World -- CHAPTER 2- Facilitating second language learning of refugee students through interactive reading activities -- CHAPTER 3- Success stories on the impact of new learning environments on refugee students' writing skills -- CHAPTER 4- Refugee Children's Listening Skill in the Advanture of Second Language Learning -- CHAPTER 5- Improving speaking skills of irregular refugee

students -- CHAPTER 6- Enhancing Data-Based Decision-Making Skills in Refugee Education: Challenges and Solutions -- CHAPTER 7- Mathematics Education Based on Representation Skills for Refugee Students -- CHAPTER 8- Enhancing primary refugee students' problem solving skills -- CHAPTER 9- Our Road Map: Developing Primary Refugee Student's Spatial Skills -- CHAPTER 10- The Pedagogical Integration of Engineering Design Practices Within Refugee Education -- CHAPTER 11- Digital Storytelling to Foster Refugee Students' Socioscientific Issue-based Learning and Social Identities.

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#### Sommario/riassunto

This book comprehensively explores the educational experiences of refugee students in primary schools, specifically addressing literacy, mathematics, and science skills through innovative teaching methods, including artificial intelligence, coding, and drama-based etc. approaches. Embracing a skill-based learning, the book is enriched with practical applications designed to enhance essential skills among refugee learners effectively. Drawing upon the extensive expertise of contributing authors, each chapter provides in-depth analyses of various dimensions of refugee education, offering valuable insights into targeted pedagogical strategies. Chapters conclude with illustrative activities specifically designed for refugee students, accompanied by detailed evaluations of their outcomes. These activities are not merely theoretical; they are purposefully structured to ensure applicability and adaptability within diverse global educational contexts. This book serves as an essential resource for teacher candidates, educators, researchers, and academics specializing in refugee education and general pedagogy, combining rigorous theoretical perspectives with actionable, real-world strategies.

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