

1. Record Nr.	UNINA9910785745603321
Autore	Garber Linda
Titolo	Identity Poetics [[electronic resource] ] : Race, Class and the Lesbian-Feminist Roots of Queer Theory
Pubbl/distr/stampa	New York, : Columbia University Press, 2012
Descrizione fisica	1 online resource (275 p.)
Collana	Between Men~Between Women: Lesbian and Gay Studies
Disciplina	306.7663
Soggetti	Lesbian feminist theory Lesbianism - Philosophy Lesbians - Identity Lesbians - Poetry Gay & Lesbian Studies Gender & Ethnic Studies Social Sciences
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Contents; Acknowledgments; Introduction: Race, Class, and Generations; Chapter One   The Social Construction of Lesbian Feminism; Chapter Two   Putting the Word Dyke on the Map: Judy Grahn; Chapter Three   "I Have a Dream Too": Pat Parker; Chapter Four   "High Over Halfway Between Your World and Mine": Audre Lorde; Chapter Five   An Uncommonly Queer Reading: Adrienne Rich; Chapter Six   "Caught in the Crossfire Between Camps": Gloria Anzaldua; Chapter Seven   Around 1991: The Rise of Queer Theory and the Lesbian Intertext; Afterward, the Dy2ke March: June 24, 2000, San Francisco; Notes Works CitedIndex
Sommario/riassunto	""Queer theory,"" asserts Linda Garber, ""alternately buries and vilifies lesbian feminism, missing its valuable insights and ignoring its rich contributions."" Rejecting the either/or choice between lesbianism and queer theory, she favors an inclusive approach that defies current factionalism. In an eloquent challenge to the privileging of queer theory in the academy, Garber calls for recognition of the historical?and

intellectually significant?role of lesbian poets as theorists of lesbian identity and activism.The connections, Garber shows, are most clearly seen when looking at

2. Record Nr.	UNINA9910810321003321
Titolo	Engineering in pre-college settings : synthesizing research, policy, and practices // edited by senay Purzer, Johannes Strobel, Monica E. Cardella
Pubbl/distr/stampa	West Lafayette, Indiana : , : Purdue University Press, , 2014 ©2014
ISBN	1-61249-357-2
Descrizione fisica	1 online resource (470 p.)
Disciplina	620.0071/2
Soggetti	Engineering - Study and teaching (Elementary) Engineering - Study and teaching (Secondary)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
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Nota di bibliografia	Includes bibliographical references and index.