

1. Record Nr.	UNINA9910810314603321
Autore	Hord Shirley M
Titolo	Reach the highest standard in professional learning Learning communities // editors, Shirley M. Hord, Patricia Roy ; contributors, Ann Lieberman, Lynne Miller, Valerie von Frank
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin, , [2014] 2014
ISBN	1-4522-9182-9 1-4522-9179-9
Descrizione fisica	1 online resource (xx, 103 pages)
Collana	Reach the Highest Standard in Professional Learning Series
Disciplina	005.432
Soggetti	Professional learning communities - United States Group work in education - United States Teachers - Professional relationships - United States Teachers - In-service training - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""REACH THE HIGHEST STANDARD IN PROFESSIONAL LEARNING: LEARNING COMMUNITIES-FRONT COVER""; ""REACH THE HIGHEST STANDARD IN PROFESSIONAL LEARNING: LEARNING COMMUNITIES""; ""CONTENTS""; ""INTRODUCTION TO THE SERIES""; ""THE LEARNING FORWARD STANDARDS FOR PROFESSIONAL LEARNING""; ""THE LEARNING COMMUNITIES STANDARD""; ""ABOUT THE SERIES EDITORS""; ""ABOUT THE CONTRIBUTORS""; ""CHAPTER 1: UNPACKING PROFESSIONAL LEARNING COMMUNITIES: GETTING FROM HERE TO THERE""; ""CHAPTER 2: CREATING LEARNING COMMUNITIES""; ""CHAPTER 3: THE CASE STUDY""; ""RESOURCES""; ""INDEX""
Sommario/riassunto	When teachers learn from each other, students reap the benefits. The first in a series exploring each of Learning Forward's seven Standards for Professional Learning, this book helps readers understand what it takes to establish and maintain professional learning communities (PLCs) so they increase educator effectiveness and provide the best outcomes for students. This definitive volume details how the Learning Forward standards for professional learning can be applied successfully

in any school, and includes: An original essay designed to stretch readers' thinking by introducing the u