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Nota di contenuto	chapter 1. Introduction chapter 2. RTI at the secondary level : a systems approach chapter 3. Teaching and learning in secondary schools chapter 4. Data-based decision making chapter 5. Establishing effecive teams chapter 6. Problem solving to achieve effective outcomes : systems and students chapter 7. RTI and special education eligibility.
Sommario/riassunto	This book represents an approach to using RTI at the secondary level that is both dramatically different and practical. The approach has been implemented by dozens of secondary schools in the Northwest and has the potential of dramatically changing the way secondary schools are structured.

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