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""; ""Cold Case #2000 ""; ""Cold Case #9131857 ""  
 ""Cold Case #1868 "" ""Questions for Review and Reflection"";  
 ""References""; ""Resources and Further Reading""; ""On the Web"";  
 ""Chapter 3 - Historical Fingerprinting: Analyzing Primary and  
 Secondary Sources""; ""Learning to Think Like a Historian""; ""What is  
 Historical Fingerprinting?""; ""Island""; ""Core""; ""Crossover"";  
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 ""Fingerprinting a Document""; ""A Sampling of Historical Fingerprinting  
 at Work""; ""Fingerprinting the Declaration of Independence"";  
 ""Fingerprinting the Preamble to the United States Constitution""  
 ""Fingerprinting Political Cartoons"" ""Dusting Secondary Sources"";  
 ""Questions for Review and Reflection""; ""References""; ""Resources and  
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 ""The Emancipation Proclamation in the Intersection"" ""Adding Layers"";  
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 Intersection""; ""Questions for Review and Reflection""; ""References"";  
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 Engaging Students in the Drama of Court Cases""; ""What is SCOTUS?"";  
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 SCOTUS""; ""Historical Figures on Trial""; ""The Scales of Justice:  
 Weighing the Evidence""; ""œœ Object!œœ? Setting the Rules for Mock  
 Trials""; ""A Sampling of Court Cases""  
 ""Murray v. the State of Maryland""

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**Sommario/riassunto**

Aligned with national standards, these strategies and sample lessons  
 turn learners into history detectives as they solve historical mysteries,  
 prepare arguments for famous cases, and more.

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