Record Nr. UNINA9910810311403321 Autore Earl Lorna M (Lorna Maxine), <1948-> **Titolo** Facilitator's guide, leading schools in a data-rich world: harnessing data for school improvement / / Lorna M. Earl, Steven Katz, Sonia Ben Jaafar; foreword by Michael Fullan; cover designer, Michael Dubowe Thousand Oaks, California:,: Corwin Press,, 2008 Pubbl/distr/stampa ©2008 **ISBN** 1-4522-9527-1 1-4522-9830-0 Descrizione fisica 1 online resource (64 p.) Disciplina 371.2 Soggetti School management and organization School improvement programs Educational planning - Statistical methods Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. ""Cover""; ""Contents""; ""About the Authors""; ""Introduction""; Nota di contenuto ""Chapter-by-Chapter Study Guide: Facilitatora€?s Guide to Leading Schools in a Data-Rich World: Harnessing Data for School Improvement by Lorna M. Earl and Steven Katz""; ""Segment 1 - What Do You Believe About Your School?"": ""Chapter 1 - Putting Data at the Center of School Improvement""; ""Segment 2 - Capacities for Using Data for Decision Making""; ""Chapter 2 - Using Data for Informed Decision Making""; ""Chapter 3 - Cultivating the Qualities of Data-Driven Leadership"" ""Segment 3 - What Is the Context and Direction of This Inquiry?"""" Chapter 4 - Developing an Inquiry Habit of Mind""; ""Segment 4 - What Are the Data and Questions for This Inquiry?""; ""Chapter 5 - Becoming Data Literate""; ""Segment 5 - How Do You Make Sense of the Data?""; ""Chapter 5 - Becoming Data Literate""; ""Chapter 6 - Creating a Culture of Inquiry"": ""Segment 6 - How Do You Do Something About What You Find?"": ""Chapter 6 - Creating a Culture of Inquiry"": ""Segment 7 -Sustaining the Process""; ""Chapter 7 - Sustaining the Process: The Cycle of Inquiry""; ""Handouts""

""Workshop Evaluation Form""

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This facilitator's guide helps trainers build educators' understanding of data analysis, promote an inquiry ""habit of mind,"" and develop leaders' capacity to support an inquiry process.