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Nota di contenuto	Cover -- Contents -- Preface -- Acknowledgments -- About the Authors -- Introduction: Understanding Special Education Jargon -- What is Special Education? -- In the Definition of Special Education, What Does "Specially Designed Instruction" Mean? -- In the Definition of Special Education, What Does "-No Cost to Parents/Guardians-" mean? -- In the Definition of Special Education, What Does a "-Student with a Disability" Mean? -- Where is Special Education Instruction Provided? -- How Many Students Currently Receive Special Education Services? -- What Federal Laws Protect Students with Disabilities? -- What is the Purpose of the Individuals with Disabilities Education Act (IDEA)? -- What is a Free Appropriate Public Education? -- Who is Considered a Parent or Guardian under IDEA? -- What Disabilities are Covered under IDEA? -- Part I - Steps in the Special Education Process -- Chapter 1 - Step I: the Prereferral Process -- What are Child Study Teams? -- What is the Purpose of Child Study Teams? -- Who are the Members of the Child Study Team? -- What is a Referral to the Child Study Team? -- Who Normally Makes a Referral to the Child Study Team? -- What is Discussed at the Child Study Team Meetings? -- What are the Options of the Child Study Team? -- What is a Prereferral Strategy Plan? -- How is the Determination of a Suspected Disability Made by the Child Study Team? -- What Happens after the Child Study

Team Determines That a Student May have a Disability? -- Chapter 2 - Step II: Initial Referral for Special Education Services -- What is a Referral for Special Education? -- Who Can Make a Referral for Special Education? -- In What Form is This Referral Made? -- Is Parent or Guardian Consent Necessary for an Evaluation for Special Education? -- What is an Assessment Plan? -- Does the Parent or Guardian have to Agree with the Referral for Special Education? -- Chapter 3 - Step III: The Individual Evaluation Process for Special Education -- What is an Evaluation for Special Education? -- What are the Components of a Comprehensive Evaluation? -- How Should Parents and Guardians go about Obtaining School Records on Their Children? -- What Should a Parent or Guardian Expect and Provide for the Parent/Guardian Intake or Interview? -- What Occurs after the Comprehensive Assessment is Completed? -- Chapter 4 - Step IV: Eligibility for Special Education -- What is an Eligibility Committee? -- What are the Responsibilities of the Eligibility Committee? -- Who are the Members of the Eligibility Committee? -- What is the Role of the Parent/Guardian Member on the Eligibility Committee? -- What is a Recommendation to the Eligibility Committee? -- What are the Procedures for Determining Eligibility? -- What is Response to Intervention (RTI)?

Sommario/riassunto

A jargon-free overview of special education's prereferral process, IEPs, eligibility services, procedural and legal safeguards, annual reviews and evaluations, and transitions from school to adult life.
